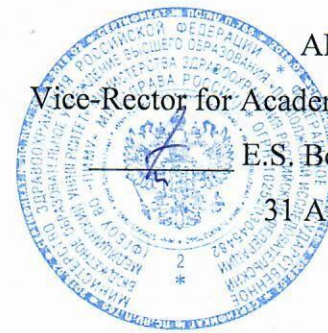


Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation



APPROVED

Vice-Rector for Academic Affairs

E.S. Bogomolova

31 August 2021

WORKING PROGRAM

Name of the academic discipline: **PHILOSOPHY**

Specialty: **31.05.03 DENTISTRY**

Qualification: **DENTIST**

Department: **SOCIAL SCIENCES AND HUMANITIES**

Mode of study: **FULL-TIME**

Labor intensity of the academic discipline: **216 academic hours**

Nizhny Novgorod
2021

The working program has been developed in accordance with the Federal State Educational Standard for specialty 31.05.03 DENTISTRY approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 984 of August 12, 2020.

Developers of the working program:

Davydov Andrey Aleksandrovich, Candidate of Culturology, Senior Lecturer

The program was reviewed and approved at the department meeting (protocol No. 8, March 30, 2021)

Head of the Department,
Candidate of Philosophical Sciences, Associate Professor
March 30, 2021



A.A. Mordvinov

AGREED

Deputy Head of EMA ph.d. of biology _____ Lovtsova L.V.



(signature)

March 30, 2021

1. The purpose and objectives of mastering the academic discipline PHILOSOPHY (hereinafter – the discipline):

1.1. The purpose of mastering the discipline is to develop communication skills, critical thinking, the ability to cooperate and a creative, proactive approach to solving emerging problems. Introduction to the range of philosophical problems, mastering the methods of philosophical cognition and familiarity with the main aspects of bioethics contribute to the development of flexibility of thinking, the ability to adapt to changes and adequately respond to social challenges and new realities.

The purpose of mastering the discipline is also a participation in forming the relevant competencies: UC-1, UC-3, UC-5, GPC-1.

1.2. Tasks of the discipline:

- the development of students' skills of critical perception of any sources of information, the ability to logically formulate, expound and argumentatively defend their own vision of problems and ways to solve them; mastering the techniques of conducting scientific discussion, polemics, dialogue.
- to contribute to the creation of students' holistic systemic understanding of the world and the place of man in it, as well as the formation and development of a philosophical worldview and attitude; the ability to logically formulate, expound and argumentatively defend their own vision of the problems under consideration;
- to give students basic information about the specifics of pre-philosophical and philosophical worldviews, to show the features of philosophical knowledge, its structure, functions, main problems, main relationships with private sciences.
- to acquaint students with the main content and principles of modern philosophical schools and trends, their understanding of the nature of the world and man, the structure of the human psyche and consciousness, the role of science and society in the existence of modern man, the formation of his personality, the elevation of his cultural and spiritual potential;
- to help future doctors form their own philosophical position on the most important problems of modern medicine, as well as the ability to independently comprehend the most difficult situations in modern public life, to master the techniques of discussion, polemics, dialogue.

1.3. Requirements to the deliverables of mastering the discipline

As a result of completing the discipline, the student should

Know:

- methods of critical analysis and evaluation of modern scientific and philosophical achievements;
- the basic principles of critical analysis of philosophical texts;
- problems of selecting an effective team for the formulation and solution of social problems based on philosophical knowledge;
- basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional activities;
- strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization
- the main categories of philosophy, the laws of historical development, the basics of intercultural communication;
- basic concepts of human interaction in an organization;
- fundamentals of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity.

Be able to:

- to gain new knowledge based on analysis, synthesis, etc. when working with philosophical texts; collect data on complex scientific problems related to the professional field and the public sphere;
- to search for information and solutions based on actions, experiment and experience;
- to determine the management style for the effective work of the team; develop a team strategy; apply the principles and methods of organizing team activities;
- to present professional information competently and in an accessible manner in the process of intercultural interaction; to observe ethical norms and human rights;
- to analyze the features of social interaction taking into account national, ethno-cultural, confessional characteristics;
- to apply ethical standards and principles of conduct of a medical professional in the performance of their professional duties.

Possess:

- skills of research of the problem of professional activity with the use of analysis, synthesis and other philosophical and scientific methods; development of strategies for solving professional problems;
- skills of participation in the development of a team work strategy; participation in teamwork, role allocation in team interaction;
- skills of productive interaction in a professional environment taking into account national, ethno-cultural, confessional characteristics; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction;
- skills of solving standard tasks of professional activity based on ethical norms and deontological principles in interaction with colleagues and patients (their legal representatives), knowledge of legal aspects of medical activity.

2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

2.1. The discipline PHILOSOPHY refers to the core part (*or the part formed by the participants of educational relations*) of Block 1 of GEP HE (Academic discipline index).

The discipline is taught in 4th and 5th semesters/ 2nd and 3rd year of study.

2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline: not stipulated

2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines: BIOETHICS

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its	Code and name of the competence	As a result of mastering the discipline, the students should:
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		part)	acquisition metric	know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	<p>1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis</p> <p>1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience</p> <p>1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p>	methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience	skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems
2.	UC-3	Able to organize and manage the work of the team, developing a team strategy to achieve the goal	3.1 Knows: the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional	the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource	determine the management style for the effective team work; develop a team strategy; apply the principles and methods of organizing	skills of participation in the development of a team work strategy; participation in teamwork, role distribution in the team interaction

			<p>activities; organizational behavior models, factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p> <p>3.2 Able to: determine the management style for the effective team work; develop a team strategy; apply the principles and methods of organizing team activities</p> <p>3.3 Has practical experience in: participation in the development of a team work strategy; participation in teamwork, role distribution in the team interaction</p>	<p>management, regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models, factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p>	<p>team activities</p>	
3.	UC-5	<p>Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction</p>	<p>5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p>	<p>the main categories of philosophy, the laws of historical development, the basics of intercultural</p>	<p>competently, intelligibly present professional information in the process of intercultural</p>	<p>practical experience in: productive interaction in the professional environment taking into account national,</p>

			<p>5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features</p> <p>Has practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>	<p>al communication; the basic concepts of human interaction in the organization</p>	<p>interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features</p>	<p>ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>
4.	GPC-1	<p>Able to implement moral and legal norms, ethical and deontological principles in professional activities</p>	<p>1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p> <p>1.2 Able to: apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge</p>	<p>basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p>	<p>apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern</p>	<p>practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues</p>

			<p>of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p> <p>1.3 Has practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice</p>		<p>legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p>	<p>and patients (their legal representatives), knowledge of the legal aspects of medical practice</p>
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4. Sections of the academic discipline and competencies that are formed when mastering them

№	Competence code	Section name of the discipline	The content of the section in teaching units
1	UC-1, UC-3, UC-5	The image and status of philosophy in culture	<p>Topic: Philosophy, its subject and role in the life of man and society. The concepts of worldview, worldview, worldview. Mythology, religion, philosophy and science. The specifics of philosophical knowledge. Philosophy as a special sphere of the spiritual life of man and society. Philosophy in everyday consciousness. Philosophy and science. The nature of philosophical problems. Theory and method. Ontology and epistemology. Philosophy and the life world. Cognition and values. Philosophy and ideology. Ethics and aesthetics. Philosophical anthropology. Philosophy of history.</p> <p>The place and role of philosophy in culture. The system of principles and categories of philosophical knowledge. Dialectics. Phenomenology. Hermeneutics. The difference in the philosophical approach to the human problem. Philosophy and personality. The problem of the meaning of human existence. Philosophy as a technique for developing the thinking of a future doctor. Historical interrelations of philosophy, medicine and bioethics</p>
2	UC-1,	The problem of man	Topic: Ancient philosophy.

	UC-3, UC-5	in the History of Philosophy	<p>The origin of ancient philosophy as an independent form of consciousness. Cosmocentrism of ancient Greek philosophy. The naturalistic period in the development of Greek philosophy. The Greco-antique teachings about existence. The classical period in the development of ancient philosophy. The doctrine of being, the problem of man and society, moral and legal norms. The formation of the ancient dialectic. Sophists, Socrates, Socratics and Hippocratic medicine. The problem of self-awareness. Plato's doctrine of Forms. Human subjectivity in the interpretation of Plato. The theory of the ideal state. The encyclopedic nature of Aristotle's philosophy. The doctrine of the causes of being and cognition. The human problem in the context of psychological, ethical and political reasoning. The Hellenistic period in the development of ancient philosophy. The basic principles of physics and ethics of Epicurus. Philosophy as a methodological basis of ancient medicine. Hippocrates on the basics of medical art.</p> <p>Topic: Philosophy of the Middle Ages and Renaissance. Theocentrism of medieval culture. Changing the social functions of philosophy. The religious character of philosophical thought. The period of patristics. The teachings of Aurelius Augustine. The scholastic period of medieval philosophy. Thomas Aquinas. Justification of the idea of God. The problem of reason and faith, essence and existence. A dispute about the nature of general concepts – universals. Features of the development of philosophy in Byzantium. Medieval philosophy of the Muslim East. Avicenna as a doctor – philosopher. Cultural and historical features of the Renaissance. The anthropocentric nature of Renaissance philosophy. Humanistic anthropocentrism and its philosophical essence. Natural Philosophy of the Renaissance. Pantheism. Return to the original meaning of dialectics. The main ideas of N. Kuzansky, G. Bruno. The birth of a new science. Heliocentrism and the doctrine of the infinity of the Universe by N. Copernicus. Paracelsus and the magical understanding of the nature of the world and man. Contribution of A. Vesalia in the formation of medicine as a science.</p> <p>Topic: Philosophy of New Time. Formation of a scientific picture of the world. Criticism of religion, dogmatism, medieval scholasticism. The scientific revolution of the XVII century (I. Newton). The problem of the method of cognition in philosophy. The empiricism of F. Bacon. The rationalism of R. Descartes. Creation of a mechanico-materialistic picture of nature. The concept of substance in the philosophy of XVII – XVIII centuries. Characteristic features of the European Enlightenment. The problem of man in the Philosophy of Enlightenment (Voltaire, Rousseau). Passion and reason. "Private interest" and "general justice". French materialism and its interpretation of man and society. Features of the German Enlightenment (Herder, Goethe).</p> <p>Topic: German classical philosophy. The search for a compromise between Faith and Reason. The active-activity understanding of man in German idealism. The concept of freedom. Philosophical positions of I. Kant. The idea of creating a new science about man – philosophical anthropology. Kant's ethics. Hegel's philosophical concept. "Phenomenology of the Spirit". Idealistic dialectics. Anthropological materialism L. Feuerbach and humanism. Philosophical foundations of deontology and utilitarianism in medicine.</p> <p>Topic: Marxist philosophy. Formation of the foundations of the historical and materialistic</p>
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			<p>worldview. Theory of socio-historical practice. A new concept of social consciousness and ideology. The regularity of historical progress and the subject of history. Anthropology of Marxism. The problem of alienation in Marx. Historical Development of the problems of dialectics K. Marx and F. Engels. Lenin's interpretation of Marxism.</p> <p>Topic: Modern philosophy of the XX – early XXI centuries. The main directions of the European philosophy of the twentieth century. Existentialism as a special type of philosophizing. The main representatives of existentialism: M. Heidegger, K. Jaspers, J.P. Sartre, A. Camus. Existentialism and the formation of new approaches to medicine. Psychoanalytic anthropology S. Freud. The main ideas of representatives of neo-Freudianism. C. Jung, V. Reich, H. Marcuse, E. Fromm on the importance of natural and socio-cultural factors in the development of personality. Philosophy in the Postmodern Era: Decline of Great Narratives and the Loss of Certainty. The concepts of modernity and postmodernity in the concept of J.-F. Lyotard. The growth of complexity, the new information culture and the power of communications. "Risk Society" by Ulrich Beck. Science, technology and new forms of management in the post-industrial era. Genealogies of M. Foucault's power.</p> <p>Topic: Russian philosophy. General characteristics of the development of philosophy in the nineteenth century. Slavophilism and Westernism. Religious philosophy of the late nineteenth century. V.S. Solovyov and his school. Materialism, nihilism, positivism of the second half of the nineteenth century. Marxism. Philosophy in the Soviet and post-Soviet period. Philosophy of the Russian Abroad: N.A. Berdyaev. The specifics of Russian philosophy. Its characteristic features and features. Ethics of life and traditions of Russian philosophy. Philosophical searches of Russian doctors.</p>
3	UC-1, UC-3, UC-5	Philosophical problems of cognition and modern technoscience	<p>Topic: Philosophical problems of the analysis of consciousness. Consciousness as an essential property of a person. The problem of consciousness in modern neuroscience and philosophy. The origin and essence of consciousness. Evolution of reflection forms in inanimate and living nature. The structure of consciousness and the problem of the unconscious. Human consciousness, self-awareness and artificial intelligence.</p> <p>Topic: Philosophical concepts of cognition. Philosophy of science. The essence, structure and functions of cognitive activity. Types, forms and stages of cognition. The correlation of sensory and rational forms of cognition. The problem of truth. The concept of science. Structure and methods of scientific knowledge. Historical forms of science. Scientific revolutions. Features of modern science. Science and philosophy. The specifics of the humanities. Technoscience, production and environmental risks. "War in the Age of Intelligent Machines": new wars and modern science. Science in the Public Field: Democracy, Media and Conspiracy Theories. The science of the future and the future of science. The role of sensory cognition and clinical thinking in the activity of a doctor.</p> <p>Topic: Philosophy of technology and media. The subject and problems of the philosophy of technology. The basic concepts of the philosophy of technology. Concepts of technology, organoprojection, megamachines. Technology as the fate of the European man. The essence of technology. The conflict of technology and nature. The subject and objectives of the philosophy of media. Understand the "media". The role of various media in shaping the current picture of the world. Features of new media. Data and platform</p>

			capitalism.
4	UC-1, UC-3, UC-5, GPC-1	A man in the system of social relations	<p>Topic: Society as an object of philosophical cognition. The main problems of social philosophy. The concept of society. Basic models of society. Typologies of society. Socio-philosophical theories of the past and present. Society as a system. The main spheres of society's life. Social being and social consciousness. Social structure: classes, layers, strata.</p> <p>Topic: Political and legal culture of the individual. Policy definition. The nature and essence of power relations. Political philosophy. Power and anarchy. Citizen and state. Individual freedom and civil rights. Freedom and responsibility. The state and the natural state of society. Political philosophy of antiquity (Plato, Aristotle). Political Philosophy of Modern Times (N. Machiavelli, T. Hobbes, J. Locke, J.J. Rousseau, I. Kant et al.). The political theory of K. Marx. Modern theories about the nature of power. Law as a form of regulation of people's behavior. Political ideology, its role in the formation of public consciousness.</p> <p>Topic: The problem of typology of human history. The concept of the historical process. Stages of human development. Methodological approach to the study of the typification of the historical process. Essential features of the formation approach. The main historical types of societies. Industrial society. Post-industrial society. Convergence theory. The concept of a civilizational approach.</p> <p>Topic: Modern society Post-industrial society: general characteristics. The concept of information society. Modern concepts of society: J. Baudrillard, A. Giddens et al. The Society of the Present as a Fluid Modernity (S. Bauman).</p> <p>Topic: Philosophy and Ecology. Synergetics, coevolution and global problems of humanity. Medicine and environmental threats.</p> <p>Topic: Philosophical ethics and modern medicine. Philosophical and ethical problems of biomedicine. Philosophical Ethics in the public field: Public debates about medicine and the role of philosophy.</p> <p>Topic: Global problems of humanity. Natural factors of social development. Their influence on the economic, political, ideological, cultural and other forms of activity of society. The problem of determination in the materialistic understanding of history. The concept of technological determination and the concepts created on its basis. Spirituality as a factor of social development. The concept of necessity and randomness in history. Unity and diversity of the development of society. Necessity and freedom. The possibility of variation of human history. Forms of manifestation of the historical process. Factors of the diversity of the historical process. The problem of objectification and subjectification of a person in society. The concept of revolution and reform. The Industrial Revolution. Social revolution. Scientific and technical revolution. Revolution and reform as the main ways of historical development. The role of violence in the social revolution. The social existence of culture. Culture and civilization. The life cycle of civilization and the mechanisms of development. The driving forces of the development of civilization. "Global Risk Society" and images of the future. Futuroshock: the concept of E. Toffler and Y. Harari. Rational forecasting, randomness and "antifragility" (N. Taleb). Techno-optimism, transhumanism and theories of technological singularity. The posthuman world, medicine of the future and the fate</p>

			of humanism.
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5. Volume of the academic discipline and types of academic work

Type of educational work	Labor intensity		Labor intensity (AH) in semesters		
	volume in credit units (CU)	volume in academic hours (AH)	3	4	5
Classroom work, including	1	24	-	12	12
Lectures (L)	-	-	-	-	-
Laboratory practicum (LP)*	--	-	-	-	-
Practicals (P)	-	-	-	-	-
Seminars (S)	2,3	84	-	42	42
Student's individual work (SIW)	1,7	72	-	36	36
Mid-term assessment					
exam	1	36	-	-	36
TOTAL LABOR INTENSITY	6	218		90	126

6. Content of the academic discipline

6.1. Sections of the discipline and types of academic work

№	Name of the section of the academic discipline	Types of academic work* (in AH)					
		L	LP	P	S	SIW	total
1	The image and status of philosophy in culture	2	-	-	4	6	16
2	The problem of man in the History of Philosophy	10	-	-	38	30	78
3	Philosophical problems of cognition and modern technoscience	6	-	-	16	18	40
4	A man in the system of social relations	6	-	-	26	18	50
	TOTAL	24			84	72	180

* - L – lectures; LP – laboratory practicum; P – practicals; S – seminars; SIW – student's individual work.

6.2. Thematic schedule of educational work types:

6.2.1 Thematic schedule of lectures

№	Name of lecture topics	Volume in AH	
		semester 4	semester 5
1	Philosophy, its subject and role in the life of man and society	2	
2	A man and the Cosmos in Ancient Philosophy (lecture with errors)	2	
3	Medieval Philosophy and Renaissance Anthropocentrism	2	
4	Philosophy of New Time: the birth of the subject (lecture-press conference)	2	
5	Russian philosophy, its origin and development. Philosophical thought of Russia of XIX-XX centuries.	2	
6	The main directions of Western European philosophy of the XX-XXI centuries.	2	
7	The problem of consciousness in philosophy (problem lecture).		2
8	Philosophical doctrine of knowledge. Cognition and truth (problem lecture).		2
9	Philosophy of science and modern technosphere.		2

10.	Society as an object of philosophical cognition (problem lecture).		2
11.	The problem of typology of human history.		2
12.	Ecophilosophy and global problems of mankind		2
	TOTAL (total – 24 AH)		

6.2.2. The thematic plan of laboratory practicums: not stipulated

6.2.3. Thematic plan of practicals: not stipulated

6.2.4. Thematic plan of seminars

№	Name of seminar topics	Volume in AH	
		semester 4	semester 5
1	Introductory class	2	
2	Philosophy, its role in the life of man and society (seminar-discussion)	4	
3	Ancient Philosophy	4	
4	Medieval Philosophy	2	
5	Renaissance Philosophy	2	
6	The European philosophy of the XVII century	4	
7	English philosophy of the XVII-XVIII centuries	2	
8	French philosophers of Enlightenment of the XVIII century	2	
9	German classical Philosophy	4	
10	Marxist Philosophy	2	
11	Russian philosophy of the XIX century	2	
12	Russian philosophy of the XX century	2	
13	The main directions of Western philosophy of the XX-XXI centuries	4	
14	Inter-session content computer control on the topic "The problem of man in the history of philosophy"	2	
15	The existence of man as a philosophical problem.	2	
16	Man in the systems of nature and culture: geosphere, biosphere, noosphere.	2	
17	Philosophy of Human Consciousness (seminar-brainstorming)		2
18	Consciousness and the problem of artificial intelligence (seminar-round table)		2
19	Philosophy of Science		4
20	Science in the modern world		2
21	Introduction to the philosophy of Technology		2
22	The main problems of media philosophy		2
23	Empirical Philosophy of Medicine		2
24	Society as an object of philosophical cognition		4
25	Laws of the structure and development of society		2
26	The political sphere of society		2
27	The problem of typology of human history		2
28	Modern Society (seminar-press conference)		2
29	What is ethics? Basic Ethical concepts (theories) (problem seminar)		2
30	Basic ethical principles		2
31	Ecological problems and discussions about the Anthropocene in modern philosophy		2
32	Medicine and ecology: global, Russian and regional aspects		2
33	Global problems of mankind		2

34	Inter-session content computer control on the topic "Philosophical problems of cognition, science and society"		2
35	Human health and its conditioning factors		2
	TOTAL (total – 84 AH)		

6.2.5. Types and topics of student's individual work (SIW)

№	Types and topics of SIW	Volume in AH	
		semester 4	semester 5
1	The image and status of philosophy in culture: work with lecture material, study of lecture notes and educational literature; selection and review of literature and electronic sources of information on an individually given course problem; writing a report on this problem; homework for the lesson; preparation for seminars.	6	
2	The problem of man in the History of Philosophy: work with lecture material, study of lecture notes and educational literature; selection and review of literature and electronic sources of information on an individually given course problem; reading the text of primary sources; writing a report on this problem; homework for the lesson; preparation for seminars; testing; preparation of an individual research project; solving situational problems.	30	
3	Philosophical problems of cognition and modern technoscience: work with lecture material, study of lecture notes and educational literature; selection and review of literature and electronic sources of information on an individually given course problem; reading the text of primary sources; work with dictionaries and reference books; writing a report on this problem; homework for the lesson; preparation for seminars and an individual research project.		18
4	A man in the system of social relations: work with lecture material, study of lecture notes and educational literature; selection and review of literature and electronic sources of information on an individually given course problem; work with regulatory documents; writing a report on this problem; homework for the lesson; preparation for seminars and individual research project; testing; solving situational problems.		18
	TOTAL (total – 72 AH)		

7. Types of assessment formats for ongoing monitoring and mid-term assessment

№	Se mes ter No.	Types of control		Name of section of academic discipline	Competence codes	Assessment formats		
						types	number of test questions	number of test task options
1.		Current monitoring	Control of mastering the topic	The image and status of philosophy in culture	UC-1, UC-3, UC-5, GPC-1	tests	10-20	8-15
						essays	1	1
						situational tasks	1	1
			Control of mastering the topic	The problem of man in the History of Philosophy	UC-1, UC-3, UC-5, GPC-1	tests	10-20	8-15
						essays	1	1
						situational tasks	1	1

			Control of mastering the topic	Philosophical problems of cognition and modern technoscience	UC-1, UC-3, UC-5, GPC-1	tests	10-20	8-15
			essays	1	1			
			situational tasks	1	1			
			Control of mastering the topic	A man in the system of social relations	UC-1, UC-3, UC-5, GPC-1	tests	10-20	8-15
essays	1	1						
situational tasks	1	1						
2.		Mid-term assessment	Exam	-	UC-1, UC-3, UC-5, GPC-1	Exam questions	30	-

8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)

8.1. Key literature references

№	Name according to bibliographic requirements	Number of copies	
		at the department	in the library
1	Gubin V.D. Philosophy [Electronic resource] / Ed. by V.D. Gubin, T.Y. Sidorina. – Moscow, 2017 (In Russian)	http://www.studmedlib.ru/book/ISBN9785970441466.html	

8.2. Further reading

№	Name according to bibliographic requirements	Number of copies	
		at the department	in the library
1	Antropov Y.A. Human Studies. - M.: GEOTAR-Media, 2015. (In Russian)	-	1
2	Bostrom N. Artificial intelligence. Stages. Threats. Strategies. – M.: Mann, Ivanov and Ferber, 2016. (In Russian)	1	-
3	Gobozov I.A. Social Philosophy. – Moscow: MSU, 2010. (In Russian)	1	-
4	Grinenko G.V. The History of Philosophy. – Moscow: YURAYT-Vostok Publishing Center, 2019. (In Russian)	1	-
5	Gubin V.D. Philosophy: textbook. - M.: GEOTAR-Media, 2016. (In Russian)	-	1
6	Ermalavicius Y.Y. The future of humanity. – Moscow: Korino-offset, 2010. (In Russian)	1	-
7	Nikolai F.V., Kobylin I.I., Mordvinov A.A., Nagornykh O.S. History of psychoanalysis: An educational and methodical manual. Part 1. – N. Novgorod: NGPU, 2011. (In Russian)	3	1
8	Lebedev S.A. Philosophy of Science. – M.: Academic Project, 2011. (In Russian)	1	-
9	Leshkevich T.G. Philosophy of Science. – M.: INFRA-M, 2010. (In Russian)	1	-
10	Moiseev V.I. Philosophy of science. Philosophical problems of biology and medicine. - M.: GEOTAR-Media, 2015. (In Russian)	-	1

11	Taleb N.N. Antifragility. How to benefit from chaos. – Moscow: KoLibri Publishing House, ABC-Atticus, 2017. (In Russian)	1	-
12	Harari Y.N. Sapiens. A Brief History of Mankind. – Moscow: Sinbad, 2019. (In Russian)	1	-
13	Harari Y.N. Homo Deus. A Brief History of the Future. – Moscow: Sinbad, 2018. (In Russian)	1	-
14	Khrustalev Y.M. Fundamentals of philosophy: textbook. - M.: GEOTAR-Media, 2012. (In Russian)	-	1
15	Khrustalev Yu.M. Philosophy. Textbook. – M.: GEOTAR-Media, 2015. (In Russian)	-	1

8.3. Electronic educational resources for teaching academic subjects

8.3.1. Internal Electronic Library System of the University (IELSU)

№	Name of the electronic resource	Brief description (content)	Access conditions	Number of users
1	Internal Electronic Library System (EBS) PIM http://81.18.133.188/login.php	Full-text database of educational and scientific publications	from any computer and mobile device located on the Internet, by password and login	Unlimited

8.3.2. Electronic educational resources acquired by the University

№	Name of the electronic resource	Brief description (content)	Access conditions	Number of users
1	DB "Medicine. Healthcare (HPE)" (EBS "Student Consultant") http://www.studmedlib.ru/	Educational literature and additional materials (audio, video, interactive materials, test tasks) for higher medical and pharmaceutical education	from any computer and mobile device located on the Internet, by password and login	Unlimited
2	Integrated Information and Library System (IBS) of the scientific and educational medical cluster of the Volga Federal District "Srednevolzhsky" https://pimunn.ru/lib#rec64131355	Electronic copies of publications from the collections of libraries participating in the cluster (medical universities of Kazan, Perm, Izhevsk, Kirov, Ulyanovsk State University).	from any computer and mobile device located on the Internet, by password and login	Unlimited

8.3.3 Open access resources

№	Name of the electronic resource	Brief description (content)	Access conditions
1	Scientific electronic library eLibrary.RU https://elibrary.ru/defaultx.asp	The Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of scientific publications, including	from any computer and mobile device located on the Internet, by password and login

		electronic versions of Russian scientific journals.	
2	Open Access Scientific Electronic Library CyberLeninka https://cyberleninka.ru/about	Full texts of scientific articles with annotations published in scientific journals of Russia and neighboring countries	from any computer and mobile device located on the Internet, by password and login
3	National Electronic Library https://нэб.рф/	Electronic copies of works on a wide range of knowledge	from any computer and mobile device located on the Internet, by password and login

9. Material and technical support for mastering an academic discipline

9.1. List of premises for classroom activities for the discipline

1. Specially equipped classrooms and classrooms
2. Computer classes with Internet access.

9.2. List of equipment for classroom activities for the discipline

1. Multimedia complex (laptop, projector, screen)
2. TV
3. Projectors
4. PC

9.3. A set of licensed and freely distributed software, including domestic production

Item no.	Software	number of licenses	Type of software	Manufacturer	Number in the unified register of Russian software	Contract No. and date
1	Wtware	100	Thin Client Operating System	Kovalev Andrey Alexandrovich	1960	2471/05-18 from 28.05.2018
2	MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year.	220	Office Application	LLC "NEW CLOUD TECHNOLOGIES"	283	without limitation, with the right to receive updates for 1 year.
3	LibreOffice		Office Application	The Document Foundation	Freely distributed software	
4	Windows 10 Education	700	Operating systems	Microsoft	Azure Dev Tools for Teaching Subscription	
5	Yandex. Browser		Browser	«Yandex»	3722	
6	Subscription to MS Office Pro	170	Office	Microsoft		23618/HN100 30 LLC

for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of Russia	Application	"Softline Trade" from 04.12.2020
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10. List of changes to the working program (to be filled out by the template)

Federal State Budgetary Educational Institution of Higher Education
 "Privolzhsky Research Medical University"
 Ministry of Health of the Russian Federation
 (FSBEI HE "PRMU" of the Ministry of Health of Russia)

Department of
Social Sciences and Humanities

CHANGE REGISTRATION SHEET

working program for the academic discipline
PHILOSOPHY

Field of study / specialty / scientific specialty: ___31.05.03 DENTISTRY_____ (code, name)

Training profile: _____ (name) - for master's degree programs

Mode of study: _____ full-time _____ full-time/mixed attendance mode/extramural

Position	Number and name of the program section	Contents of the changes made	Effective date of the changes	Contributor's signature
1				

Approved at the department meeting
 Protocol No. _____ of _____ 20__

Head of the Department

_____/_____
 department name, academic title signature print name