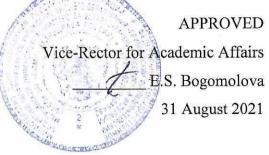
Federal State Budgetary Educational Institution of Higher Education "Privolzhsky Research Medical University" Ministry of Health of the Russian Federation



#### WORKING PROGRAM

Name of the academic discipline: HYGIENE

Specialty: 31.05.01 GENERAL MEDICINE

Qualification: GENERAL PRACTITIONER

Department: HYGIENE

Mode of study: FULL-TIME

Labor intensity of the academic discipline: 252 academic hours

Nizhny Novgorod 2021 The working program has been developed in accordance with the Federal State Educational Standard for specialty 31.05.01 GENERAL MEDICINE approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 988 of August 12, 2020.

#### Developers of the working program:

Ashina M.V., Ph.D. in Medical Sciences, associate professor of the Department of Hygiene Kiseleva A.S., Ph.D. in Medical Sciences, associate professor of the Department of Hygiene

The program was reviewed and approved at the department meeting (protocol No. 01 June 2021)

Head of the Department, Doctor of Medical Sciences

(signature)

E. S. Bogomolova

01 June 2021

AGREED

Deputy Head of EMA ph.d. of biology \_\_\_\_\_\_ Lovtsova L.V.

(signature)

01 June 2021

# **1.** The purpose and objectives of mastering the academic discipline Hygiene (hereinafter – the discipline):

1.1. The purpose of mastering the discipline: formation of systemic knowledge on the methodology of preventive medicine, acquisition of hygienic knowledge and skills to assess the impact of environmental factors on human and population health, participation in forming the relevant competencies (UC-1, UC-6, UC-8, GPC-2, GPC-5, GPC -11, PC-15, PC-17, PC-18, PC -19).

1.2. Tasks of the discipline:

1. formation of systemic knowledge on the methodology of preventive medicine

2. acquisition of hygienic knowledge and skills to assess the impact of environmental factors on human and population health

1.3. Requirements to the deliverables of mastering the discipline

As a result of completing the discipline, the student should

### Know:

- fundamentals of legislation in the field of healthcare, legal aspects of medical activity, fundamentals of medical ethics and deontology

- fundamentals of preventive medicine, factors of harmful influence on vital activity, algorithms of action in case of emergency situations

- modern information and communication technologies, fundamentals of information security in professional activity

- the basic principles of the organization of preventive care for various groups of the population

- forms and methods of sanitary and educational work among various groups of the population

#### Be able to:

- solve problems related to the professional field using methods of intellectual activity

- identify dangerous and harmful factors in the framework of professional activity, develop preventive measures

- to carry out sanitary and educational work among children, adults and medical workers in order to form a healthy lifestyle and prevent the most common diseases

- to evaluate the main morphofunctional data, physiological conditions and pathological processes in the human body

- apply information and communication technologies in professional activities, taking into account the basic requirements of information security

## **Possess:**

- methods of group and individual prevention of the most common diseases

- methods of assessment of basic morphofunctional data, physiological conditions and pathological processes in solving professional tasks

- ways of using modern information and communication technologies to solve standard tasks of professional activity, taking into account the basic requirements of information security

# 2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

**2.1.** The discipline Hygiene refers to the core part of Block 1 of GEP HE (B1.O.23).

The discipline is taught in 4-5 semester / 2-3 year of study.

# 2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline:

- 1. physics, mathematics
- 2. medical informatics
- 3. chemistry
- 4. biology
- 5. biochemistry
- 6. physiology
- 7. microbiology

# 2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines:

- 1. public health and healthcare, health economics
- 2. epidemiology
- 3. occupational medicine
- 4. medical rehabilitation
- 5. disaster medicine
- 6. infectious diseases

# 3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|    |                    | The content of the   | Code and name of the   | As a result of mastering the discipline, the students should:  |  |  |  |
|----|--------------------|--|--|--|--|--|--|
| N⁰ | Competence<br>code | competence (or its part)   | competence<br>acquisition metric   | know   | be able to   | possess  |  |
| 1. | UC-1               | Able to carry out a<br>critical<br>analysis of problem<br>situations<br>based on a<br>systematic<br>approach,<br>develop an action<br>strategy | IUC1.1Knows:<br>methodsmethodsofcritical<br>analysisanalysisandevaluationofmodernscientificachievements;IUC1.2Able to:gainnew knowledge basedonanalysis,synthesis, etc.;collectdataoncomplexscientificproblemsrelatedtotheprofessional field;IUC1.3Has practicalexperience:researchingtheproblemofprofessionalactivityusinganalysis,synthesisandofintellectualactivity | methods of<br>critical<br>analysis and<br>evaluation of<br>modern<br>scientific<br>achievements;<br>basic<br>principles of<br>critical<br>analysis | gain new<br>knowledge based<br>on analysis,<br>synthesis, etc.;<br>collect data on<br>complex scientific<br>problems related<br>to the professional<br>field; search for<br>information and<br>solutions based on<br>action,<br>experiment and<br>experience | researching the<br>problem of<br>professional<br>activity using<br>analysis,<br>synthesis and<br>other methods of<br>intellectual<br>activity;<br>developing an<br>action strategy to<br>solve<br>professional<br>problems |  |
| 2. | UC-6               | Able to identify and<br>implement<br>the priorities of<br>their own<br>activities and ways<br>to improve                                       | IUC 6.1 Knows: the<br>importance of<br>planning long-term<br>goals of activity<br>taking into account<br>conditions, means,  | the importance<br>of planning<br>long-term<br>goals of<br>activity taking<br>into account  | determine the<br>priorities of<br>professional<br>activity and ways<br>to improve it on<br>the basis of self-  | planning their<br>own professional<br>activities and<br>self-<br>development,<br>studying  |  |
|    |                    | them based on self-  | personal   | conditions,  | assessment;  | additional   |  |

|    | [     | [                       |   |                             |                                   |                                  |
|----|-------|-------------------------|---|-----------------------------|-----------------------------------|----------------------------------|
|    |       | assessment              | opportunities, stages                         | means,                      | control and                       | educational                      |
|    |       | and lifelong            | of career growth,<br>time perspective of      | personal                    | evaluate the components of        | programs                         |
|    |       | learning                | development of                                | opportunities,<br>stages of | components of professional        |                                  |
|    |       |                         | activity and                                  | stages of career growth,    | activity; plan                    |                                  |
|    |       |                         | requirements of the                           | time                        | independent                       |                                  |
|    |       |                         | labor market;                                 | perspective of              | activities in                     |                                  |
|    |       |                         | IUC 6.2 Able to:                              | development                 | solving                           |                                  |
|    |       |                         | determine the                                 | of activity and             | professional                      |                                  |
|    |       |                         | priorities of                                 | requirements                | problems                          |                                  |
|    |       |                         | professional activity                         | of the labor                | 1                                 |                                  |
|    |       |                         | and ways to improve                           | market;                     |                                   |                                  |
|    |       |                         | it on the basis of self-                      | technology                  |                                   |                                  |
|    |       |                         | assessment; control                           | and                         |                                   |                                  |
|    |       |                         | and evaluate the                              | methodology                 |                                   |                                  |
|    |       |                         | components of                                 | of self-                    |                                   |                                  |
|    |       |                         | professional activity;                        | assessment;                 |                                   |                                  |
|    |       |                         | IUC 6.3 Has practical                         | basic                       |                                   |                                  |
|    |       |                         | experience in:                                | principles of               |                                   |                                  |
|    |       |                         | planning their own                            | self-education              |                                   |                                  |
|    |       |                         | professional activities<br>and self-          |                             |                                   |                                  |
|    |       |                         | development,                                  |                             |                                   |                                  |
|    |       |                         | studying additional                           |                             |                                   |                                  |
|    |       |                         | educational programs                          |                             |                                   |                                  |
| 3. | UC-8  | Able to: create and     | IUC 8.1 Knows:                                | factors of                  | identify dangerous                | participation in                 |
|    | -     | maintain safe living    | factors of harmful                            | harmful                     | and harmful                       | planned                          |
|    |       | conditions in           | influence on vital                            | influence on                | factors within the                | exercises to work                |
|    |       | everyday and            | activity; algorithms of                       | vital activity;             | framework of its                  | out the rules of                 |
|    |       | professional life for   | actions in case of                            | algorithms of               | activities, create                | conduct in case                  |
|    |       | the preservation of     | emergencies and                               | actions in case             | and maintain safe                 | of emergencies,                  |
|    |       | the natural             | military conflicts                            | of emergencies              | living conditions                 | first aid;                       |
|    |       | environment,            | IUC 8.2 Able to:                              | and military                | in everyday and                   | complies with                    |
|    |       | ensuring<br>sustainable | identify dangerous<br>and harmful factors     | conflicts                   | professional life                 | safety regulations at the        |
|    |       | development of          | within the framework                          |                             |                                   | workplace                        |
|    |       | society, including      | of its activities, create                     |                             |                                   | workplace                        |
|    |       | in the case of a        | and maintain safe                             |                             |                                   |                                  |
|    |       | threat and              | living conditions in                          |                             |                                   |                                  |
|    |       | occurrence of           | everyday and                                  |                             |                                   |                                  |
|    |       | emergency               | professional life                             |                             |                                   |                                  |
|    |       | situations              | IUC 8.3 Has practical                         |                             |                                   |                                  |
|    |       | and                     | experience in:                                |                             |                                   |                                  |
|    |       | military                | participation in                              |                             |                                   |                                  |
|    |       | conflicts               | planned exercises to                          |                             |                                   |                                  |
|    |       |                         | work out the rules of                         |                             |                                   |                                  |
|    |       |                         | conduct in case of                            |                             |                                   |                                  |
| 4. | GPC-2 | Able to conduct         | emergencies, first aid<br>IGPC 2.1 Knows: the | social and                  | carry out sanitary                | formation of                     |
| 4. | 010-2 | and realize control     | main criteria for the                         | sanitary                    | and educational                   | children and                     |
|    |       | of efficiency of        | healthy lifestyle and                         | medical                     | work among                        | adults (their legal              |
|    |       | activities for          | methods of its                                | aspects of                  | children and                      | representatives)                 |
|    |       | prevention,             | formation; forms and                          | alcoholism,                 | adults with the                   | conduct aimed at                 |
|    |       | formation of the        | methods of sanitary                           | drug addiction,             | aim of forming                    | preserving and                   |
|    |       | healthy lifestyle       | and hygienic                                  | substance                   | the healthy                       | improving the                    |
|    |       | and sanitary and        | education among                               | abuse, basic                | lifestyle and                     | level of somatic                 |
|    |       | hygienic education      | patients, medical                             | principles of               | prevention of the                 | health; formation                |
|    |       | of the population       | workers; basic                                | their                       | most common                       | of healthy                       |
|    |       |                         | hygienic recreational                         | prevention;                 | diseases; of                      | lifestyle                        |
|    |       |                         | activities that                               | fundamentals                | children and                      | programs,                        |
|    |       |                         | contribute to the health promotion and        | of preventive medicine;     | adults (their legal               | including alcohol<br>and tobacco |
|    |       |                         | prevention of the                             | stages of                   | representatives) conduct aimed at |                                  |
| L  |       |                         | prevention of the                             | stages 01                   | conduct anneu al                  | consumption                      |

| <b></b> |       | 1                  |  |                |                                    | · · · · · · · · · · · · · · · · · · · |
|---------|-------|--------------------|--|----------------|------------------------------------|---------------------------------------|
|         |       |                    | most common                            | planning and   | preserving and                     | reduction                             |
|         |       |                    | diseases;                              | implementatio  | improving the                      | programs,                             |
|         |       |                    | IGPC 2.2 Able to:                      | n of communal  | level of somatic                   | prevention and                        |
|         |       |                    | conduct sanitary and                   | programs for   | health; develop a                  | fight against                         |
|         |       |                    | hygienic education                     | the prevention | plan of preventive                 | non-medical                           |
|         |       |                    | among children and                     | of the most    | measures and                       | consumption of                        |
|         |       |                    | adults and healthcare                  | common         | implement                          | narcotic drugs                        |
|         |       |                    | workers in order to form a healthy     | diseases       | methods of group<br>and individual | and psychotropic substances;          |
|         |       |                    | form a healthy<br>lifestyle and        |                | prevention of the                  | prescription of                       |
|         |       |                    | prevention of the                      |                | most common                        | preventive                            |
|         |       |                    | most common                            |                | diseases; prescribe                | measures for                          |
|         |       |                    | diseases; develop and                  |                | preventive                         | children and                          |
|         |       |                    | implement programs                     |                | measures to                        | adults taking into                    |
|         |       |                    | of healthy lifestyle                   |                | patients taking                    | account risk                          |
|         |       |                    | formation, including                   |                | into account risk                  | factors,                              |
|         |       |                    | reduction programs of                  |                | factors for                        | oncological and                       |
|         |       |                    | alcohol and tobacco                    |                | prevention and                     | hygienic                              |
|         |       |                    | consumption,                           |                | early detection of                 | prevention in                         |
| 1       |       |                    | prevention and fight                   |                | diseases including                 | accordance with                       |
|         |       |                    | against non-medical                    |                | cancer; carry out                  | the procedures                        |
| 1       |       |                    | narcotic drug use and                  |                | non-drug methods                   | for providing                         |
|         |       |                    | psychotropic                           |                | for the prevention                 | medical care,                         |
|         |       |                    | substances                             |                | of the most                        | clinical                              |
|         |       |                    | IGPC 2.3 Has                           |                | common diseases                    | recommendation                        |
|         |       |                    | practical experience                   |                |                                    | s taking into                         |
|         |       |                    | in: propaganda of                      |                |                                    | account the                           |
|         |       |                    | healthy lifestyle and                  |                |                                    | standards of                          |
|         |       |                    | prevention of the                      |                |                                    | medical care;                         |
|         |       |                    | most common                            |                |                                    | selection of non-                     |
|         |       |                    | diseases; carrying out                 |                |                                    | drug methods for                      |
|         |       |                    | sanitary and                           |                |                                    | the prevention of                     |
|         |       |                    | educational work                       |                |                                    | the most<br>common diseases           |
|         |       |                    | among children and adults; development |                |                                    | common urseases                       |
|         |       |                    | of a preventive action                 |                |                                    |                                       |
|         |       |                    | plan of events and                     |                |                                    |                                       |
|         |       |                    | implementation of                      |                |                                    |                                       |
|         |       |                    | group and individual                   |                |                                    |                                       |
|         |       |                    | prevention of the                      |                |                                    |                                       |
|         |       |                    | most common                            |                |                                    |                                       |
|         |       |                    | diseases                               |                |                                    |                                       |
| 5.      | GPC-5 | Able to assess     | IGPC 5.1 Knows:                        | anatomy,       | evaluate the basic                 | assessment of                         |
|         |       | morphofunctional,  | anatomy, histology,                    | histology,     | morphological                      | basic                                 |
|         |       | physiological      | embryology,                            | embryology,    | and functional                     | morphological                         |
|         |       | conditions and     | topographic anatomy,                   | topographic    | data,                              | and functional                        |
|         |       | pathological       | physiology,                            | anatomy,       | physiological                      | data,                                 |
|         |       | processes in the   | pathological anatomy                   | physiology,    | conditions and                     | physiological                         |
|         |       | human body to      | and physiology of                      | pathological   | pathological                       | conditions and                        |
|         |       | solve professional | human organs and                       | anatomy and    | processes in the                   | pathological                          |
|         |       | problems           | systems                                | physiology of  | human body                         | processes in the                      |
|         |       |                    | IGPC 5.2 Able to:                      | human organs   |                                    | human body                            |
|         |       |                    | evaluate the basic                     | and systems    |                                    | when solving                          |
| 1       |       |                    | morphological and                      |                |                                    | professional                          |
|         |       |                    | functional data,                       |                |                                    | problems                              |
|         |       |                    | physiological                          |                |                                    |                                       |
|         |       |                    | conditions and                         |                |                                    |                                       |
|         |       |                    | pathological<br>processes in the       |                |                                    |                                       |
|         |       |                    | processes in the human body            |                |                                    |                                       |
|         |       |                    | IGPC 5.3 Has                           |                |                                    |                                       |
|         |       |                    | practical experience                   |                |                                    |                                       |
|         |       |                    | in: assessment of                      |                |                                    |                                       |
|         |       |                    | in assessment Of                       |                | 1                                  | 1                                     |

|          |        |                                 | 1   |                              |                               |  |
|----------|--------|---------------------------------|---|------------------------------|-------------------------------|--|
|          |        |                                 | basic morphological<br>and functional data, |                              |                               |  |
|          |        |                                 | physiological                               |                              |                               |  |
|          |        |                                 | conditions and                              |                              |                               |  |
|          |        |                                 | pathological                                |                              |                               |  |
|          |        |                                 | processes in the                            |                              |                               |  |
|          |        |                                 | human body when                             |                              |                               |  |
|          |        |                                 | solving professional                        |                              |                               |  |
|          |        |                                 | problems                                    |                              |                               |  |
| 6.       | GPC-11 | Able to: prepare                | IGPC 11.1 Knows:                            | scientific,                  | prepare scientific,           |  |
|          |        | and apply scientific,           | scientific, research                        | research and                 | research and                  |  |
|          |        | research and                    | and production,                             | production,                  | production,                   |  |
|          |        | production,                     | design, management                          | design,                      | design,                       |  |
|          |        | design,                         | and regulatory                              | management                   | managment and                 |  |
|          |        | management and                  | documentation in the                        | and regulatory               | regulatory                    |  |
|          |        | regulatory                      | healthcare system                           | documentation                | documentation in              |  |
|          |        | documentation                   | IGPC 11.2 Able to:                          | in the                       | the healthcare                |  |
|          |        | in the health                   | prepare scientific,                         | healthcare                   | system                        |  |
|          |        | care                            | research and                                | system                       |                               |  |
|          |        | system                          | production, design,                         |                              |                               |  |
|          |        |                                 | managment and                               |                              |                               |  |
|          |        |                                 | regulatory                                  |                              |                               |  |
|          |        |                                 | documentation in the                        |                              |                               |  |
| <u> </u> |        |                                 | healthcare system                           |                              |                               |  |
| 7.       | PC-15  | Able to:                        | IPC 15.1 Knows:                             | regulatory                   | conduct medical               |  |
|          |        | organize and                    | regulatory legal acts                       | legal acts and               | examinations                  |  |
|          |        | conduct medical                 | and other documents                         | other                        | taking into                   |  |
|          |        | examinations                    | regulating the                              | documents                    | account age,                  |  |
|          |        | taking into                     | procedures for                              | regulating the               | health condition,             |  |
|          |        | account age,<br>health status.  | conducting medical examinations,            | procedures for               | profession in accordance with |  |
|          |        | health status,<br>profession in | medical check-up and                        | conducting medical           | applicable                    |  |
|          |        | accordance with                 | medical supervision;                        | examinations,                | regulatory legal              |  |
|          |        | applicable                      | a list of specialist                        | medical                      | acts and other                |  |
|          |        | regulatory legal                | doctors involved in                         | check-up and                 | documents;                    |  |
|          |        | acts and other                  | conducting medical                          | medical                      | documents,                    |  |
|          |        | documents                       | examinations,                               | supervision; a               |                               |  |
|          |        |                                 | medical check-up                            | list of                      |                               |  |
|          |        |                                 | IPC 15.2 Can:                               | specialist                   |                               |  |
|          |        |                                 | conduct medical                             | doctors                      |                               |  |
|          |        |                                 | examinations taking                         | involved in                  |                               |  |
|          |        |                                 | into account age,                           | conducting                   |                               |  |
|          |        |                                 | health condition,                           | medical                      |                               |  |
|          |        |                                 | profession in                               | examinations,                |                               |  |
|          |        |                                 | accordance with                             | medical                      |                               |  |
|          |        |                                 | applicable regulatory                       | check-up                     |                               |  |
|          |        |                                 | legal acts and other                        |                              |                               |  |
| 0        | PC-17  | Abla tas and lost               | documents<br>IPC 17.1 Knows:                | nuin airelas - C             | to operation                  |  |
| 8.       | PU-1/  | Able to: conduct                | IPC 17.1 Knows:<br>regulatory legal acts    | principles of                | to carry out                  |  |
|          |        | dispensary<br>monitoring of     | and other documents                         | dispensary<br>supervision of | dispensary<br>observation of  |  |
|          |        | patients with                   | regulating the                              | patients with                | patients with                 |  |
|          |        | identified chronic              | procedures for                              | non-                         | identified                    |  |
|          |        | non-                            | conducting medical                          | communicable                 | chronic non-                  |  |
|          |        | communicable                    | examinations,                               | diseases and                 | communicable                  |  |
|          |        | diseases and carry              | medical survey and                          | risk factors in              | diseases,                     |  |
| 1        |        | out medical                     | dispensary                                  | accordance                   | including                     |  |
| 1        |        | examination of                  | supervision;                                | with                         | patients with                 |  |
| 1        |        | the adult                       | IPC 17.2 Able to:                           | regulatory                   | high and very                 |  |
|          |        | population in                   | to carry out medical                        | legal acts and               | high                          |  |
|          |        | order to early                  | examination of the                          | other                        | cardiovascular                |  |
|          |        | detect chronic                  | adult population for                        | documents;                   | risk                          |  |
|          |        | non-                            | the purpose of early                        | list of                      |                               |  |
|          |        |                                 |   |                              |                               |  |

|          |       | communicable                   | detection of chronic                      | specialist             |                       |  |
|----------|-------|--------------------------------|---|------------------------|-----------------------|--|
|          |       | diseases and the               | non-communicable                          | doctors<br>involved in |                       |  |
|          |       | main risk factors<br>for their | diseases, the main risk factors for their |                        |                       |  |
|          |       | for their development in       | development;                              | conducting medical     |                       |  |
|          |       | accordance with                | development,                              | examinations,          |                       |  |
|          |       | current regulatory             |   | medical                |                       |  |
|          |       | legal acts and                 |   | survey                 |                       |  |
|          |       | other documents                |   | survey                 |                       |  |
| 9.       | PC-18 | Able to determine              | IPC 18.1 Knows: The                       | The legislation        | determine medical     |  |
| <i>.</i> | 10    | medical                        | legislation of the                        | of the Russian         | indications for the   |  |
|          |       | indications for the            | Russian Federation in                     | Federation in          |                       |  |
|          |       | introduction of                | the field of health                       | the field of           |                       |  |
|          |       | restrictive                    | protection, sanitary                      | health                 | measures              |  |
|          |       | measures and                   | rules and regulations;                    | protection,            | (quarantine) and      |  |
|          |       | indications for                | rules for conducting                      | sanitary rules         | indications for       |  |
|          |       | referral to a                  | sanitary and anti-                        | and                    | referral to a         |  |
|          |       | specialist doctor              | epidemic measures                         | regulations;           | specialist doctor;    |  |
|          |       | in the event of                | IPC 18.2 Able to:                         | rules for              | carry out sanitary    |  |
|          |       | infectious                     | determine medical                         | conducting             | and anti-epidemic     |  |
|          |       | diseases, issue and            | indications for the                       | sanitary and           | measures in the       |  |
|          |       | send an                        | introduction of                           | anti-epidemic          | event of a focus      |  |
|          |       | emergency                      | restrictive measures                      | measures               | of infection          |  |
|          |       | notification to the            | (quarantine) and                          |                        |                       |  |
|          |       | territorial body of            | indications for                           |                        |                       |  |
|          |       | the Federal                    | referral to a specialist                  |                        |                       |  |
|          |       | Service for                    | doctor; carry out                         |                        |                       |  |
|          |       | Supervision of                 | sanitary and anti-                        |                        |                       |  |
|          |       | Consumer Rights                | epidemic measures in the event of a focus |                        |                       |  |
|          |       | Protection and<br>Human Well-  | the event of a focus of infection         |                        |                       |  |
|          |       | being when an                  |   |                        |                       |  |
|          |       | infectious or                  |   |                        |                       |  |
|          |       | occupational                   |   |                        |                       |  |
|          |       | disease is                     |   |                        |                       |  |
|          |       | detected, carry out            |   |                        |                       |  |
|          |       | anti-epidemic                  |   |                        |                       |  |
|          |       | measures in the                |   |                        |                       |  |
|          |       | event of a focus of            |   |                        |                       |  |
|          |       | infection,                     |   |                        |                       |  |
|          |       | including                      |   |                        |                       |  |
|          |       | quarantine                     |   |                        |                       |  |
|          |       | measures for the               |   |                        |                       |  |
|          |       | identification of              |   |                        |                       |  |
|          |       | highly dangerous               |   |                        |                       |  |
|          |       | infectious                     |   |                        |                       |  |
| 10       | PC-19 | diseases<br>Able to: form      | IPC 19.1 Knows:                           | forms and              | develop and           |  |
| 10.      | rU-19 | healthy lifestyle              | forms and methods                         | forms and methods of   | develop and implement |  |
|          |       | programs,                      | of sanitary and                           | sanitary and           | programs for the      |  |
|          |       | including                      | educational work on                       | educational            | formation of the      |  |
|          |       | programs to                    | the formation of                          | work on the            | healthy lifestyle,    |  |
|          |       | reduce alcohol and             | elements of the                           | formation of           | including             |  |
|          |       | tobacco                        | healthy lifestyle                         | elements of            | programs to           |  |
|          |       | consumption,                   | IPC 19.2 Able to:                         | the healthy            | reduce alcohol        |  |
|          |       | prevent and                    | develop and                               | lifestyle              | and tobacco           |  |
|          |       | combat non-                    | implement programs                        | · · · · <i>J</i>       | consumption,          |  |
|          |       | medical use of                 | for the formation of                      |                        | prevention and        |  |
|          |       | narcotic drugs and             | the healthy lifestyle                     |                        | control of non-       |  |
|          |       | psychotropic                   |   |                        | medical use of        |  |
|          |       | substances                     |   |                        | narcotic drugs        |  |
|          |       |                                |   |                        | and psychotropic      |  |
|          |       |                                |   |                        | substances            |  |
|          |       | •                              | •   | •                      | •                     |  |

# 4. Sections of the academic discipline and competencies that are formed when mastering them

| Nº | Competen<br>ce code  | Section name of the discipline | The content of the section in teaching units  |
|----|--|--------------------------------|---|
| 1. | UC-1, UC-<br>6, UC-8,<br>GPC-2,<br>GPC-5, PC<br>– 19   | Environmental<br>health        | The subject and content of hygiene. The history of the formation and<br>development of hygiene. The concept of primary and secondary<br>prevention of diseases. Communication and interaction of preventive<br>and curative medicine.<br>Fundamentals of the legislation of the Russian Federation on health<br>and environmental management. The Law "On sanitary and<br>epidemiological welfare of the population".<br>The environment as a combination of natural, anthropogenic and<br>social factors. The concept of human ecology. Hygienic regulation and<br>forecasting. The main elements of the methodology for assessing the<br>risk to public health.<br>Air hygiene. Solar radiation. Hygiene of water and water supply of<br>populated areas. Legislation in the field of protection of reservoirs and<br>water supply sources. Soil hygiene and sanitary cleaning of populated<br>areas.<br>Climate and human health. Hygienic problems of cities. Hygiene of<br>residential and public buildings. Healthy lifestyle and personal hygiene<br>issues. |
| 2. | UC-1, UC-<br>6, UC-8,<br>GPC-2,<br>GPC-5,<br>GPC -11,<br>PC-15, PC-<br>17, PC-18,<br>PC - 19 | Nutrition hygiene              | Biological and environmental problems of nutrition. The concept and<br>principles of rational nutrition. The concept of nutritional status as an<br>indicator of health. Prevention of diseases associated with insufficient<br>or excessive nutrition. Food quality and safety. Food contaminants.<br>Prevention of food poisoning and infections. Hygienic requirements<br>for the layout, equipment, regime, operation of health care food units.<br>Hygienic foundations of the organization of medical nutrition.<br>Personal hygiene of the staff.  |
| 3. | UC-1, UC-<br>6, UC-8,<br>GPC-2,<br>GPC-5,<br>GPC -11,<br>PC-15, PC-<br>17                    | Occupational medicine          | Legislation in the field of labor protection. Hygienic classification and<br>criteria for assessing working conditions according to indicators of<br>harmfulness and danger, factors of the production environment and<br>the labor process. The influence of working conditions on human<br>health. Occupational diseases. Principles of carrying out recreational<br>activities in the workplace. Hygienic rationing of factors of the<br>production environment. Occupational hygiene in agriculture.  |
| 4. | UC-1, UC-<br>6, UC-8,<br>GPC-2,<br>GPC-5,<br>GPC -11,<br>PC-15, PC-<br>17, PC – 19           | Children hygiene               | Patterns of growth and development of the child's body as the basis<br>for rationing the environment of children and adolescents. The state<br>of health of children and adolescents, the influence of environmental,<br>social and intra-school factors on the state of health. School diseases,<br>causes, prevention. Health groups. Physical development as an<br>indicator of a child's health. Hygiene of school classes. Hygienic<br>principles of the organization of the educational process. Hygienic<br>requirements for the placement, layout and equipment of preschool<br>and school institutions. Hygienic education.  |
| 5. | UC-1, UC-<br>6, UC-8,<br>GPC-2,<br>GPC-5,<br>GPC -11,<br>PC-18                               | Hospital hygiene               | The main tasks of hospital hygiene. The system of sanitary and<br>hygienic measures to create a therapeutic and protective regime.<br>Occupational hygiene of medical workers.  |

# 5. Volume of the academic discipline and types of academic work

|                                 | Labor            | Labor intensity    |              |     |  |
|---------------------------------|------------------|--------------------|--------------|-----|--|
| Type of educational work        | volume in credit | volume in academic | in semesters |     |  |
| Type of educational work        | units (CU)       | hours (AH)         | 4            | 5   |  |
| Classroom work, including       | 3,7              | 132                | 66           | 66  |  |
| Lectures (L)                    | 0,8              | 28                 | 14           | 14  |  |
| Laboratory practicum (LP)*      | -                | -                  | -            | -   |  |
| Practicals (P)                  | 2,9              | 104                | 52           | 52  |  |
| Seminars (S)                    | -                | -                  | -            |     |  |
| Student's individual work (SIW) | 2,3              | 84                 | 42           | 42  |  |
| Mid-term assessment             |                  |                    |              |     |  |
| exam                            | 1                | 36                 | -            | 36  |  |
| TOTAL LABOR INTENSITY           | 7                | 252                | 108          | 144 |  |

## 6. Content of the academic discipline

| N⁰ | Name of the section of the | Types of academic work* (in AH) |    |     |   |     |       |
|----|----------------------------|---------------------------------|----|-----|---|-----|-------|
|    | academic discipline        | L                               | LP | Р   | S | SIW | total |
| 1  | Environmental health       | 6                               | -  | 37  | - | 20  | 63    |
| 2  | Nutrition hygiene          | 8                               | -  | 25  | - | 14  | 47    |
| 3  | Occupational medicine      | 6                               | -  | 20  | - | 14  | 40    |
| 4  | Children hygiene           | 4                               | -  | 15  | - | 18  | 37    |
| 5  | Hospital hygiene           | 4                               | -  | 7   | - | 18  | 29    |
|    | TOTAL                      | 28                              |    | 104 |   | 84  | 216   |

\* - L - lectures; LP - laboratory practicum; P - practicals; S - seminars; SIW - student's individual work.

6.2. Thematic schedule of educational work types:

#### 6.2.1 Thematic schedule of lectures

| No  | Name of lecture tonics  | Volume in AH |            |  |
|-----|---|--------------|------------|--|
| JNO | Name of lecture topics  | 4 semester   | 5 semester |  |
| 1   | Hygiene is the branch of preventive medicine  | 2            |            |  |
| 2   | Air quality as a determinant of environmental health. Climate, weather and health. Urbanization and health of the population. |              | 2          |  |
| 3   | Water is a factor of biosphere.   | 2            |            |  |
| 4   | Children's hygiene as the part of preventive medicine.  | 2            |            |  |
| 5   | Hygienic well-being of educational establishments   | 2            |            |  |
| 6   | Nutrition as a factor of health   |              | 2          |  |
| 7   | Disturbances of nutritional status and alimentary diseases.   |              | 2          |  |
| 8   | Nutrition and prevention of diseases  |              | 2          |  |
| 9   | Ecological and hygienic safety of food  |              | 2          |  |
| 10  | Hospital hygiene.   |              | 2          |  |
| 11  | Hygienic requirements to conveniences of different hospitals.   |              | 2          |  |
| 12  | Occupational health as the medical and social problem. Hazardous occupation and occupational diseases.                        | 2            |            |  |
| 13  | Occupational hygiene of the medical staff   | 2            |            |  |
| 14  | Ionizing radiation in medicine, radiation safety of human staff.  | 2            |            |  |
|     | TOTAL (total – 28 AH)   | 14           | 14         |  |

# 6.2.2. The thematic plan of laboratory practicums isn't stipulated.

|     | Name of the topics of practicals   |    | Volume in AH  |  |  |
|-----|--|----|---------------|--|--|
| №   |  |    | 5<br>semester |  |  |
| 1.  | Hygienic assessment of natural and artificial illumination of premises.<br>Biological importance of the ultraviolet radiation.       | 10 |               |  |  |
| 2.  | Hygienic assessment of drinking water quality (centralized water supply).  | 5  |               |  |  |
| 3.  | Hygienic assessment of drinking water quality (decentralized water supply).<br>Methods of improvement of the drinking water quality. | 5  |               |  |  |
| 4.  | Physical qualities of air. Complex assessment of the microclimate  | 5  |               |  |  |
| 5.  | Indoor air quality and human health. Hygienic assessment of the air-thermal regimen ensuring system.                                 | 7  |               |  |  |
| 6.  | Hygienic assessment of soil.   | 5  |               |  |  |
| 7.  | Hygienic estimation of real nutrition. Hygienic assessment of nutritional status   |    | 15            |  |  |
| 8.  | Hygienic assessment of food value, quality and safety of food  |    | 5             |  |  |
| 9.  | Prevention of food poisoning.  |    | 5             |  |  |
| 10. | Hygienic estimation of the occupational hazards.   |    | 5             |  |  |
| 11. | Ionizing radiation: human effects and radiation protection   |    | 10            |  |  |
| 12. | Prevention of occupational diseases.   |    | 5             |  |  |
| 13. | Estimation of children physical development  | 5  |               |  |  |
| 14. | Complex evaluation of health state of children and teenagers   | 5  |               |  |  |
| 15. | The hygienic requirements to schools.  | 5  |               |  |  |
| 16. | Hygienic requirements to the hospital  |    | 7             |  |  |
|     | TOTAL (total – 104 AH)   | 52 | 52            |  |  |

## 6.2.3. Thematic plan of practicals

# 6.2.4. Thematic plan of seminars isn't stipulated.

### 6.2.5. Types and topics of student's individual work (SIW)

|    |  | Volume in AH |          |
|----|--|--------------|----------|
| N⁰ | Types and topics of SIW  | semester     | semester |
| 1. | Work with the electronic educational resources (creation of class in Planner5D)                              | 10           |          |
| 2. | Preparation of prezentation (MS PowerPoint, prezi.com, canva.com)  | 8            | 8        |
| 3. | Solving situational problems   | 4            | 4        |
| 4. | Creation of online-lesson (videolesson) devoted healthy lifestyle<br>(Miro, Trello; Zoom Cisco Webex, Skype) | 12           |          |
| 5. | Creation hospital project in accordance with healthcare standards  |              | 10       |
| 6. | Solving task-case on <u>www.cyberpatient.ca</u> (food poisoning and occupational problems)                   |              | 12       |
| 7. | Work with regulatory documents   | 8            | 8        |
|    | TOTAL (total – 84 AH)  | 42           | 42       |

# 7. Types of assessment formats for ongoing monitoring and mid-term assessment

|    |                         |                        |   |   |  | Assess   | sment formats |                                      |
|----|-------------------------|------------------------|---|---|--|--|---------------|--------------------------------------|
| N⁰ | Se<br>mes<br>ter<br>No. | Types                  | of control  | Name of<br>section of<br>academic<br>discipline | Competence<br>codes  | types number of<br>test<br>questions   |               | number<br>of test<br>task<br>options |
| 1  | 4,5                     | Current                | Control of<br>mastering the<br>topic                                | Environment                                     | UC-1, UC-6,<br>UC-8  | Tests  | 150           | unlimited                            |
| 1. |                         | monitoring             | Monitoring<br>the student's<br>individual<br>work                   | al health                                       | GPC-2,<br>GPC-5, PC –<br>19                                  | Situational tasks  | 20            | -                                    |
|    |                         | Current                | Control of<br>mastering the<br>topic                                |   | UC-1, UC-6,<br>UC-8, GPC-<br>2, GPC-5                        | Tests  | 100           | unlimited                            |
| 2. | 5                       | monitoring             | Monitoring Nutrition<br>the student's hygiene<br>individual<br>work |   | GPC -11,<br>PC-15, PC-<br>17, PC-18,<br>PC – 19              | Situational tasks  | 5             | -                                    |
|    |                         | Current                | Control of<br>mastering the<br>topic                                | Occupationa                                     | UC-1, UC-6,<br>UC-8, GPC-<br>2                               | Tests  | 120           | unlimited                            |
| 3. | 5                       | monitoring             | Monitoring<br>the student's<br>individual<br>work                   | l medicine                                      | GPC-5, GPC<br>-11, PC-15,<br>PC-17                           | Situational tasks  | 5             | -                                    |
|    |                         | Current                | Control of<br>mastering the<br>topic                                |   | UC-1, UC-6,<br>UC-8, GPC-<br>2                               | Tests  | 100           | unlimited                            |
| 4. | 4                       | monitoring             | Monitoring<br>the student's<br>individual<br>work                   | Children<br>hygiene                             | GPC-5, GPC<br>-11, PC-15,<br>PC-17, PC –<br>19               | Situational tasks  | 11            | -                                    |
|    |                         | Current                | Current Control of Mastering the topic Hospital 2                   | UC-1, UC-6,<br>UC-8, GPC-<br>2                  | Tests  | 80   | unlimited     |                                      |
| 5. | 4,5                     | 5 monitoring           | monitoring Monitoring hy<br>the student's<br>individual<br>work     | hygiene   | GPC-5, GPC<br>-11, PC-18                                     | Situational tasks  | 5             | -                                    |
|    |                         |                        |   |   | UC-1, UC-6,<br>UC-8, GPC-                                    | Computer test  | 100           | 3                                    |
| 6. | 5                       | Mid-term<br>assessment | Exam  | All sections                                    | 2, GPC-5,<br>GPC -11,<br>PC-15, PC-<br>17, PC-18,<br>PC – 19 | Ticket<br>interview,<br>which includes<br>3 theoretical<br>questions and a<br>situational task | 3             | 39                                   |

# 8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)

8.1. Key literature references

| N⁰ | Name according to bibliographic requirements  |                   | Number of copies  |
|----|---|-------------------|---|
|    |   | at the department | in the library  |
| 1. | Shashina, E. A.<br>Educational and methodological textbook for<br>practical classes on hygiene : tutorial / E. A.<br>Shashina, V. V. Makarova Moscow :<br>GEOTAR-Media, 2021 208 p. : il ISBN<br>978-5-9704-5875-4. | 5                 | 200<br>https://www.studentlibrary.ru/ru/b<br>ook/ISBN9785970458754.html?S<br>Sr=5701346363190d03bae35535e<br>d347f1000062d9 |
| 2. | Environmental health: tutorial / L.I.Aronova,<br>E.N. Gus'kova, S.V. Plotnova, T.G.<br>Shirokogorova NNSMA N. Novgorod :<br>Publishing house NNSMA, 2017 102 p<br>ISBN 9785703211861.                               | 10                | 97<br>http://nbk.pimunn.net/ProtectedVi<br>ew/Book/ViewBook/2935  |
| 3. | Hygiene in children and adolescents : tutorial /<br>V. S. Kaveshnikov, T. V. Andropova, M. V.<br>Gudina - Tomsk: Publishing house SSMU, 2019.<br>- 94 p.  | -                 | URL: https://www.books-<br>up.ru/ru/read/hygiene-in-children-<br>and-adolescents-9291552/                                   |
| 4. | Hygiene of Healthcare Organizations : tutorial /<br>V. S. Kaveshnikov, V.N. Serebryakova, L.P.<br>Volkotrub, T.V.Andropova Tomsk: Publishing<br>house SSMU, 2018 126 p.   | -                 | URL: https://www.books-<br>up.ru/ru/read/hygiene-of-<br>healthcare-organizations-7652782/                                   |

8.2. Further reading

| N⁰ | Name according to bibliographic requirements  | N          | Number of copies   |  |  |
|----|---|------------|--|--|--|
|    |   | at the     | in the library   |  |  |
|    |   | department |  |  |  |
| 1. | Primary prophylaxis in children: a training manual /<br>Bogomolova E.S., Ashina M.V., Badeeva T.V.,<br>Maksimenko E.O., Kiseleva A.S. – N.Novgorod:<br>Publishing house of PRMU, 2021. – 88 p. – ISBN 978-<br>5-7032-1390-2             | -          | http://nbk.pimunn.net/Prote<br>ctedView2022/App/Viewer             |  |  |
| 2. | Food Hygiene : tutorial / U.A.Pfarger, V. S.<br>Kaveshnikov, V.N. Serebryakova [et al.] Tomsk:<br>Publishing house SSMU, 2018 132 p.  | -          | URL: https://www.books-<br>up.ru/ru/read/food-hygiene-<br>7637970/ |  |  |
| 3. | Occupational and environmental health. Recognizing<br>and preventing disease and injury / S. L. Baron, B. S.<br>Levy, R. K. Sokas, D. H. Wegman 6th ed Oxford :<br>Oxford University Press, 2011 854 p. : il ISBN<br>978-0-19-539788-8. | 1          | 20   |  |  |

## 8.3. Electronic educational resources for teaching academic subjects

8.3.1. Internal Electronic Library System of the University (IELSU)

|   | N⁰ | Name of the electronic<br>resource | Brief description (content)      | Access conditions   | Number of<br>users |
|---|----|------------------------------------|----------------------------------|---------------------|--------------------|
| ſ | 1. | Internal Electronic                | Works of the teaching staff of   | From any computer   | Unlimited          |
|   |    | Library System of                  | the University: textbooks,       | and mobile device   |                    |
|   |    | University                         | textbooks, collections of tasks, | using an individual |                    |
|   |    | http://nbk.pimunn.net/Meg          | manuals, laboratory work,        | login and password. |                    |

| <u>aPro/Web</u> | monographs, collections of       | Access mode:          |
|-----------------|----------------------------------|-----------------------|
|                 | scientific papers, scientific    | http://nbk.pimunn.net |
|                 | articles, dissertations, patents | /MegaPro/Web          |

# 8.3.2. Electronic educational resources acquired by the University

| N⁰ | Name of the<br>electronic resource  | Brief description (content)   | Access conditions   | Number of<br>users                                  |
|----|---|---|---|---|
| 1. | Electronic system<br>"Book-up"<br>https://www.books-<br>up.ru   | Educational and scientific<br>medical literature of Russian<br>publishers, including<br>translations of foreign<br>publications. Within the<br>framework of the project<br>"Big Medical Library",<br>publications of the<br>participating universities are<br>available | From any computer and<br>mobile device using an<br>individual login and<br>password; access is<br>automatic from university<br>computers. Publications<br>from the "My Books"<br>section are available for<br>reading.<br>Access mode:<br><u>http://nbk.pimunn.net/Mega</u><br><u>Pro/Web</u> | Unlimited<br>Validity<br>period:<br>till 31.05.2022 |
| 2. | Integrated<br>Information and<br>Library system<br>(IBS) of the<br>scientific and<br>educational medical<br>cluster of the Volga<br>Federal District -<br>"Srednevolzhsky"<br>(contract on a free<br>basis) | Electronic copies of<br>scientific and educational<br>publications from the<br>collections of libraries<br>participating in the scientific<br>and educational medical<br>cluster of the Volga Federal<br>District "Srednevolzhsky"                                      | Access by individual login<br>and password from any<br>computer and mobile<br>device.<br>Access mode: websites of<br>libraries participating in the<br>project  | Unlimited<br>Validity<br>period:<br>unlimited       |
| 3. | Electronic legal<br>reference system<br>"Consultant Plus"<br>(contract on a free<br>basis)  | Regulatory documents<br>regulating the activities of<br>medical and pharmaceutical<br>institutions  | From the computers of the scientific library.<br>Access mode:<br><u>http://www.consultant.ru/</u>   | Unlimited<br>Validity<br>period:<br>unlimited       |
| 4. | National Electronic<br>Library (NEL)<br>(contract on a free<br>basis)<br><u>http://нэб.рф</u>   | Electronic copies of<br>publications (including<br>scientific and educational) on<br>a wide range of knowledge  | Scientific and educational<br>works that have not been<br>reprinted in the last 10<br>years are in the public<br>domain. Works restricted<br>by copyright – from the<br>computers of the scientific<br>library.<br>Access mode:<br>http://нэб.рф  | Unlimited<br>Validity<br>period:<br>unlimited       |

#### 8.3.3 Open access resources

| N⁰ | Name of the electronic<br>resource                                   | Brief description (content)   | Access conditions                          |
|----|--|---|--|
| 1. | Federal Electronic Medical<br>Library (FEML)<br><u>http://нэб.рф</u> | Full-text electronic copies of<br>printed publications and<br>original electronic publications<br>on medicine and biology |  |
| 2. | Scientific Electronic<br>Library eLIBRARY.RU                         | Abstracts and full texts of scientific publications,  | From any computer located on the Internet. |

| <b></b> | https://elibrary.ru                                | electronic versions of Russian                                 | Access mode:  |
|---------|--|--|---|
|         | https://enorary.ru                                 | scientific journals  | https://elibrary.ru   |
| 3.      | Open Access Scientific                             | Full texts of scientific articles                              | From any computer located on the  |
| 5.      | Electronic Library                                 | with annotations published in                                  | Internet.   |
|         | CyberLeninka                                       | <u> </u>   | Access mode:  |
|         |  | scientific journals of Russia                                  |   |
| 4       | http://cyberleninka.ru<br>Electronic collection of | and neighboring countries<br>Full-text scientific publications | https://cyberleninka.ru   |
| 4.      |  | <b>A</b>   | From university computers. Access   |
|         | Springer publishing house                          | 0  | mode:<br>https://rd.springer.com  |
|         | https://rd.springer.com                            | scientific protocols, conference materials)                    | <u>intps://id.springer.com</u>  |
| 5.      | Databasa of pariodicals                            | ,  | Enom university commuters from ony  |
| 5.      | Database of periodicals                            | Periodicals published by Wiley                                 | From university computers, from any                                       |
|         | published by Wiley                                 |  | computer with an individual login and                                     |
|         | www.onlinelibrary.wiley.c                          |  | password Access mode:   |
| 6.      | om<br>Electronic collection of                     | Periodicals of the Elsevier                                    | www.onlinelibrary.wiley.com   |
| 0.      | periodicals "Freedom" on                           | publishing house   | From university computers, from any computer with an individual login and |
|         | the Science Direct                                 | publishing nouse   | password Access mode:   |
|         | platform   |  | https://www.sciencedirect.com   |
|         | https://www.sciencedirect.                         |  | <u>intps://www.sciencedirect.com</u>                                      |
|         | com  |  |   |
| 7.      | Scopus Database                                    | International Abstract   | From university computers, from any                                       |
| / .     | www.scopus.com                                     | Database of Scientific Citation                                | computer with an individual login and                                     |
|         |  |  | password Access mode:   |
|         |  |  | www.scopus.com  |
| 8.      | Web of Science Core                                | International Abstract   | From university computers, from any                                       |
|         | Collection Database                                | Database of Scientific Citation                                | computer with an individual login and                                     |
|         | https://www.webofscience.                          |  | password Access mode:   |
|         | com  |  | https://www.webofscience.com  |
| 9.      | Questel Orbit Database                             | The company's patent database                                  | From university computers. Access   |
|         | https://www.orbit.com                              | Questel  | mode:   |
|         |  |  | https://www.orbit.com   |
| 10.     | PubMed   | US National Library of   | From any computer and mobile  |
|         | https://www.ncbi.nlm.nihg                          | Medicine Database Search                                       | device.   |
|         | ov/pubmed  | Engine «Medline»,  | Access mode:  |
|         |  | «PreMedline»   | https://www.ncbi.nlm.nihgov/pubmed  |
| 11.     | Directory of Open Access                           | Directory of open access to the                                | From any computer and mobile  |
|         | Journals   | full-text collection of  | device.   |
|         | http://www.doaj.org                                | periodicals  | Access mode:  |
|         |  | *  | http://www.doaj.org   |
| 12.     | Directory of open access                           | Directory of open access to the                                | From any computer and mobile  |
|         | books (DOAB)                                       | full-text collection of scientific                             | device.   |
|         | http://www.doabooks.org                            | books  | Access mode:  |
|         |  |  | http://www.doabooks.org   |
|         | 1  | I  |   |

#### 9. Material and technical support for mastering an academic discipline

- 9.1. List of premises for classroom activities for the discipline
- 1. Lecture hall with multimedia equipment
- 2. Classroom for practical of food, air, soil and water hygiene, occupational, hospital, children hygiene.
- 3. Laboratory for assessment of water, soil, food.

#### 9.2. List of equipment for classroom activities for the discipline

Instruments, devices: aquadistillator ADEA-4, gas analyzer MGL-19, dosimeter-radiometer DKS-96, dosimeter MKS-05 TERRA-P, air velocity and temperature meter Testo-415, temperature and humidity meter IVA-6A, thermometers maximum (mercury), minimum (alcohol), hygrometers hair, psychrometric VIT-2, August psychrometers, Assman aspiration psychrometers, universal gas analyzer UG-2, sets of indicator tubes, electric respirator (model 822), AERA aspirator, liquid rheometers, Zaitsev, Polezhaev,

Petri, Richter absorbers, filters AFA-VP, AFA-HP, AFA-HS, AFAS-Y, ashless paper, plastic cartridges, rubber tubes (hoses), sorption tubes, gas pipettes, noise meter and vibrometer, cup anemometers, winged, spherical, cylindrical catathermometers, aneroid barometer, thermograph, barograph, hygrograph, Argus-01 luxmeter, luxmeter – UV meter TKA-01, radon radiometer RRA-01M-03, Ecotest 2000 pH meter, KFK-2 photoelectrokalorimeter, EV-74 ionometer, EM-01 ion-selective membrane electrodes (EIM-1, EIM-P), Krotov device, bacteriological sampler, Petri dishes, bactericidal irradiators OBN, OBNP, OBPe, UV-V irradiator, VMEN scales-150-100- I-D-A, height meter REP-1, wrist dynamometers DW 25, DW 50, DW 100, dynamometer DC 500, spirometer Spirotest, caliper KETS-100, tonometers Omron M6, Doctor Tone tonometers, a set of metal sieves, tripods, measuring cylinders, measuring cylinders without a bottom, flasks, glasses, funnels, glass capillary tubes, pipettes, reagent kits, electric stoves, scales and sets of weights, tape measure, tape tape, rulers.

Computers, laptop, Canon MFPs, multimedia projector, plasma TVs.

| Ite<br>m<br>no. | Software   | number<br>of<br>licenses | Type of software                | Manufacture<br>r                       | Number in<br>the unified<br>register of<br>Russian<br>software | Contract No.<br>and date   |
|-----------------|--|--------------------------|---------------------------------|--|--|--|
| 1               | Wtware   | 100                      | Thin Client<br>Operating System | Kovalev<br>Andrey<br>Alexandrovic<br>h | 1960   | 2471/05-18<br>from<br>28.05.2018   |
| 2               | MyOffice is<br>Standard. A<br>corporate user<br>license for<br>educational<br>organizations,<br>with no<br>expiration date,<br>with the right to<br>receive updates<br>for 1 year. | 220                      | Office Application              | LLC "NEW<br>CLOUD<br>TECHNOLO<br>GIES" | 283  | without<br>limitation,<br>with the right<br>to receive<br>updates for 1<br>year. |
| 3               | LibreOffice  |                          | Office Application              | The<br>Document<br>Foundation          | Freely<br>distributed<br>software                              |  |
| 4               | Windows 10<br>Education  | 700                      | Operating systems               | Microsoft                              | Azure Dev<br>Tools for<br>Teaching<br>Subscriptio<br>n         |  |
| 5               | Yandex. Browser  |                          | Browser                         | «Yandex»                               | 3722   |  |
| 6               | Subscription to<br>MS Office Pro<br>for 170 PCs for<br>FGBOU VO<br>"PIMU" of the<br>Ministry of<br>Health of Russia  | 170                      | Office<br>Application           | Microsoft                              |  | 23618/HN100<br>30 LLC<br>"Softline<br>Trade" from<br>04.12.2020                  |

#### 9.3. A set of licensed and freely distributed software, including domestic production

Department of Hygiene

## **CHANGE REGISTRATION SHEET**

working program for the academic discipline

Hygiene

Field of study / specialty / scientific specialty: \_\_\_31.05.01 GENERAL MEDICINE \_\_\_

Mode of study: \_\_\_\_\_\_Full-time\_\_\_\_\_

| Position | Number and name of the program section | Contents of the changes made | Effective date of the changes | Contributor's signature |
|----------|--|------------------------------|-------------------------------|-------------------------|
| 1        |  |                              |                               |                         |

Approved at the department meeting Protocol No. \_\_\_\_\_\_of \_\_\_\_\_\_20\_\_\_

Head of the Department, Doctor of Medical Sciences

(signature)

E. S. Bogomolova

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