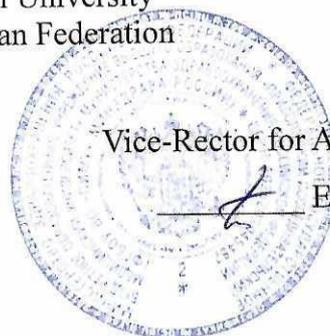


Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation



APPROVED

Vice-Rector for Academic Affairs

E.S. Bogomolova

31 August 2021

WORKING PROGRAM

Name of the academic discipline: **LATIN LANGUAGE**

Specialty: **31.05.01 GENERAL MEDICINE**
(*code, name*)

Qualification: **GENERAL PRACTITIONER**

Department: **FOREIGN LANGUAGES**

Mode of study: **FULL-TIME**

Labor intensity of the academic discipline: **108 academic hours**

Nizhny Novgorod
2021

The working program has been developed in accordance with the Federal State Educational Standard for the specialty 31.05.01 «GENERAL MEDICINE», approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 988 of August 12, 2020.

Developers of the working program:

1. Malygina G.E., PhD, Associate Professor of the Department of Foreign Languages;
2. Savenkova S.R., PhD, Associate Professor of the Department of Foreign Languages.

Reviewers:

1. Nikolaeva N.G., Doctor of Philological Sciences, Professor, Head of the Department of Latin language, FSBEI HE "Kazan State Medical University"
2. Izutkin D.A., Doctor of Philosophy, Professor of the Department of Social and Art Sciences FSBEI HE "PRMU" MOH Russia;

The program was reviewed and approved at the department meeting (protocol No. 01 June 2021)

Head of the Department,
PhD, associate Professor  E.E. Matskevich
(signature)

01 June 2021

AGREED

Deputy Head of EMA ph.d. of biology  Lovtsova L.V.
(signature)

01 June 2021

1. The purpose and objectives of mastering the discipline

1.1. The purpose of mastering the discipline is to participate in the formation of the following universal competencies: UC-4 - is able to apply modern communication technologies for academic and professional interaction; UC-5 - is able to analyze and take into account the diversity of cultures in the process of intercultural interaction; GPC-10 - is able to solve standard tasks of professional activity using biomedical terminology.

1.2. Tasks of discipline:

As a result of studying the discipline, a foreign student must:

Know:

- Latin alphabet, pronunciation and stress rules;
- elements of Latin grammar, necessary for the understanding and formation of medical terms, as well as for writing and translating prescriptions;
- on the principles of creating international nomenclatures in Latin;
- typological features of terms in different units of medical terminology;
- basic medical and pharmaceutical terminology in Latin;
- official requirements for issuing a prescription in Latin;
- methods and means of term formation in anatomical, clinical and pharmaceutical terminology;
- 900 terminological units and terminological elements at the level of long-term memory as an active terminological stock and 100 Latin proverbs and aphorisms, student anthem "Gaudeamus".

Be able to:

- read and write in Latin;
- translate without a dictionary from Latin into Russian and from Russian into Latin anatomical, clinical and pharmaceutical terms and prescriptions, as well as proverbs and aphorisms;
- determine the general meaning of clinical terms in accordance with productive models;
- competently draw up the Latin part of the prescription;
- form the names in Latin of chemical compounds (acids, oxides, salts) and translate them from Latin into Russian and from Russian into Latin;
- isolate in the composition of the names of medicines morphological elements that carry certain information about the medicine.
- use at least 900 terminological units and terminological elements;

Possess:

- reading and writing skills in Latin clinical and pharmaceutical terms and prescriptions;
- translation skills from English into Latin and from Latin into English of anatomical, clinical and pharmaceutical terms.

2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) PRMU:

2.1. The discipline "Latin language" refers to the basic part of block 1 of the GEP HE (index B1.O.7)

The discipline is taught in 1 year of the study.

2.2. The following knowledge, skills and abilities formed by the previous academic disciplines are required for mastering the discipline:

- biology,
- anatomy,
- foreign language,
- chemistry within the framework of the school curriculum.

2.3 Mastering of the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines/practices:

- morphology: human anatomy, histology, cytology, embryology;
- biology, normal physiology;

- microbiology and virology;
- general pathology: pathological anatomy, pathophysiology;
- clinical pathological anatomy, clinical pathophysiology;
- topographic anatomy, operative surgery;
- pharmacology;
- immunology;
- professional disciplines.

3. Deliverables of mastering the academic discipline and metrics of the achievement of competence acquisition

The study of the discipline is aimed at developing the following universal (UC), general professional (GPC) competencies:

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				Know	Be able to	Possess
1.	UC-4	Able to apply modern communication technologies for academic and professional interaction	<p>4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies</p> <p>4.2 Can: express thoughts in Russian and a foreign language in business</p>	<p>- models of the formation of simple-derived words, complex clinical terms;</p> <p>- ways and means of word formation of trivial names of medicines;</p> <p>- the structure of the Latin part of the prescription and the official requirements for its execution</p>	<p>- make clinical terms from ME according to productive models;</p> <p>-analyze trivial names of medicines;</p> <p>- write and correctly execute prescriptions in Latin</p>	<p>- skills in making clinical terms from ME according to productive models;</p> <p>-skills in analyzing trivial drug names;</p> <p>- skills of writing and correct execution of prescriptions in Latin</p>

			<p>communication</p> <p>4.3 Has practical experience in: writing texts in Russian and foreign languages related to the professional activity; experience in translating medical texts from a foreign language into Russian; experience in speaking Russian and foreign languages.</p>			
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	<p>5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>5.2 Able to: competently,</p>	<ul style="list-style-type: none"> - lexical minimum in the amount of 900 terminological units and terminological elements; - use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication. 	<ul style="list-style-type: none"> - use at least 900 terminological units and terminological elements; - use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication. 	<ul style="list-style-type: none"> - the basic concepts of terminology (term, term system, term-formation model, term element, etc.); - a minimum of special medical expressions, proverbs and aphorisms in Latin.

			<p>intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features</p> <p>Has practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of</p>			
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			intercultural interaction			
3.	GPC-10	Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity	<p>10.1 Knows: the capabilities of reference information systems and professional databases; methods of information retrieval, information and communication technologies; modern medical and biological terminology; fundamentals of information security in professional activities</p> <p>10.2 Able to: apply modern information and communication technologies to solve the tasks of professional activity; carry out an effective search for information necessary to solve the tasks of professional activity using reference systems and</p>	<p>- typological features of terms in different sections of medical terminology;</p> <p>- elements of Latin grammar necessary for understanding and translating medical terms;</p>	<p>- translate without a dictionary from Latin into English and from English into Latin</p> <p>verbose anatomical, pharmaceutical and clinical terms;</p>	<p>- translation skills without a dictionary from Latin into English and from English into Latin</p> <p>verbose anatomical, pharmaceutical and clinical terms;</p>

			<p>professional databases; use modern medical and biological terminology; master and apply modern information and communication technologies in professional activity, taking into account the basic requirements of information security</p> <p>10.3 Has practical experience in the use of modern information and bibliographic resources, the use of special software and automated information systems to solve standard tasks of professional activity, taking into account the basic requirements of information security</p>			
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4. Sections of the academic discipline and competencies that are formed when mastering them

№	Competence code	Section name of the discipline	The content of the section in teaching units
1.	UC-5	Introduction. The contribution of Latin and ancient Greek languages to medical and world culture. General concept of Greek-Latin terminology.	<ol style="list-style-type: none"> 1. Characteristics of the discipline, its place and role in the system of acquired knowledge. 2. The term. Nomenclature name. Terminology and system of concepts. The main sections of medical terminology. 3. History of the Latin language. The contribution of the Latin and ancient Greek languages in the formation of medical and pharmaceutical terminology, world culture.
2.	UC-4	Phonetics	<ol style="list-style-type: none"> 1. Latin alphabet. Sounds and letters of the Latin language. Features of the pronunciation of vowels, diphthongs, consonants and letter combinations. 2. Longitude and brevity of a syllable. Rules for setting stress.
3.	GPC-10 UC-4 UC-5	Grammar	<ol style="list-style-type: none"> 1. The noun. Grammatical categories of the noun: gender, number, case, declension. Five declensions of nouns. The dictionary form of the noun. 2. The adjective . Grammatical categories of the adjective: gender, number, case, declension. Agreement of noun with adjective. Two groups of adjectives and their main features. 3. The verb. Grammatical categories of the verb: person, number, mood, voice. Infinitive. Definition of the verb base. Dictionary form. Imperative mood. Formation and usage in the prescription. Stable prescription expressions. 4. The participle. Participles of the present tense and active voice and the past passive participle : formation, declension. 5. Prepositions. Combination with cases, the most demanding professional expressions with prepositions. 6. Unions. Compositional and separative words "et, seu". The subordinate union "ut" in prescription formulations. 7. Syntax of a nominal phrase: an attribute with and without agreement 8. Word order in a complex medical term.
4.	GPC-10 UC-4 UC-5	Term formation and word formation in clinical terminology	<ol style="list-style-type: none"> 1. Clinical terminology. General idea of the terminology of the natural sciences and medical and biological disciplines. 2. The structure of multi-word clinical terms. Productive derivational models. 3. General concepts of terminological word formation. Types of clinical morphological elements. 4. The usage of word-building morphological elements while making clinical terms.
5.	GPC-10 UC-4	Pharmaceutical terminology. Verb. General prescription	<ol style="list-style-type: none"> 1. General characteristics of the unit. Nomenclature of medicines. The structure of a complex pharmaceutical term. 2. Names of dosage forms and their types. 3. Trivial names of organic chemical substances. Morphological elements that carry medical, pharmacological, merchandising and other information. 4. General perceptions of the international chemical and

№	Competence code	Section name of the discipline	The content of the section in teaching units
	UC-5		botanical nomenclature. 5. Writing of medical prescription rules. General perception of the grammatical structure of the prescription line. Latin parts of the prescription rules. 6. The main features of prescribing tablets and suppositories. 7. Additional inscriptions on the prescription. 8. Prescription abbreviations.

5. Volume of the academic discipline and types of academic work

Type of educational work	Labor intensity		Labor intensity (AH) by semesters	
	Volume in credits units (CU)	Volume per academic hour (AH)	1	2
Classroom work, including:		66		
Lectures (L)	-	-	-	-
Laboratory practicum (LP)	-	-	-	-
Practicals (P)	1,8	66	34	32
Seminars (S)	-	-	-	-
Student's individual work (SIW)	1,2	42	20	22
Student research work	+		-	+
Mid-term assesment				credit test
credit/exam				
TOTAL LABOR INTENCITY	3,0	108	54	54

6.0. Content of the academic discipline.

6.1. Sections of the discipline and types of academic work:

№	Name of the section of the academic discipline	Types of educational work (in AH)					
		L	LP	P	S	SIW	Total
1	Introduction. The contribution of Latin and ancient Greek languages to medical and world culture. General concept of Greek-Latin terminology.	-	-	1	-	0,5	1,5
2	Phonetics	-	-	1	-	0,5	1,5
3	Grammar.	-	-	28	-	17	45
4	Term formation and	-	-	16	-	11	27

	word formation in clinical terminology						
5	Pharmaceutical terminology. Verb. General prescription	-	-	20	-	13	33
	TOTAL			66		42	108

6.2. Thematic schedule of lectures:

Not provided

6.3. Thematic schedule an of laboratory practicums:

Not provided

6.4. Thematic plan of practicals:

№	Name of the topics of practicals	Volume in AH
		Semester I
1.	Latin alphabet. Phonetics. Reading vowels. Features of reading vowels and letter combinations. The length and brevity of the syllable. Stress rules.	2
2.	The noun. Grammatical categories, the dictionary form of the noun. General information about declensions and stems.	2
3.	Declension of a noun in singular and plural forms. The structure of the anatomical term. An attribute without agreement. A noun in the structure of a complex anatomical term.	2
4.	The adjective. Grammatical categories. Two groups of adjectives. Dictionary form. Definition of the stem and declension of adjectives.	2
5.	The adjective in the structure of a complex anatomical term. An attribute with agreement. Agreement of adjectives with nouns. Declension of adjectives in singular and plural forms.	2
6.	Degrees of comparison of adjectives. Features of formation, declension and usage in anatomical terminology.	2
7.	Prefixed, complex and substantive adjectives in anatomical terminology. Self-preparation for the control work.	2
8.	Control work on the material of classes 3-6. 3rd declension of nouns. The main features. Types of the 3rd declension.	2
9.	3rd declension of nouns. The main signs, the nature of the change in the stem of masculine gender nouns. Exceptions from rules of gender. Names of muscles according to their function.	2
10.	3rd declension of nouns. The main signs, the nature of the change in the stem of feminine gender nouns. Exceptions from rules of gender.	2
11.	3rd declension of nouns. The main signs, the nature of the change in the stem of neuter gender nouns. Exceptions from rules of gender.	
12.	Participles in anatomical terminology. Revision for the anatomical Final test.	2
13.	Final test on anatomical terminology.	2

14.	Accusative and ablative. Latin prepositions and prepositional combinations in the prescription.	2
15.	The structure of a complex pharmaceutical term. Botanical names in the structure of complex pharmaceutical term.	2
16.	Verb. Grammatical categories. Definition of verb stem and the four conjugations of verbs. Imperative mood (Imperativus). Subjunctive mood (Conjunctivus). The verb fio, fieri in the prescription. Standard prescription formulations.	2
17.	Revision	2
	Name of the topics of practicals	Semester II
18.	The structure of the medical prescription. Prescription line and the Latin part of the prescription rules. Botanical names in the medical prescription.	2
19.	The nomenclature of medicines. Trivial names of medicines. Morphological elements in trivial names.	2
20.	Morphological elements in trivial names of medicines (continued). Prescriptions of tablets and suppositories.	2
21.	Chemical nomenclature in Latin. Names of chemical elements, acids, oxides, hydroxides.	2
22.	Chemical nomenclature. Names of salts.	2
23.	Self-preparation for Final test on Pharmaceutical terminology.	2
24.	Final test on Pharmaceutical terminology.	2
25.	Clinical terminology. Structural types of clinical terms. Clinical terms are simple and simple-derived words. Terms - phrases.	2
26.	Some general concepts of terminological word formation. Complex clinical term. The concept of clinical morphological element (ME). Free and bound ME. Greek and Latin doublet and single ME, denoting organs, body parts, teaching, science, diagnostic examination method, treatment.	2
27.	Word formation in clinical terminology (continued). Greek and Latin doublet and single ME, denoting organs, tissues, physical properties, qualities, other signs, pathological changes in organs and tissues, types of surgical interventions, techniques.	2
28.	Word formation in clinical terminology (continued). Greek and Latin doublet and single ME, denoting secrets, secretions, physical properties, qualities, functional and pathological conditions and processes.	2
29.	Word formation in clinical terminology (continued). Greek and Latin doublet and single ME, denoting various physical properties, qualities, relationships, etc. signs, physiological and pathological states and processes.	2
30.	Word formation in clinical terminology (continued). Prefixes. Latin and Greek prefixes.	2
31.	Self-preparation for Final test on Clinical terminology.	2
32.	Final test on Clinical terminology.	2

33.	Credit test on Latin terminology	2
Total		66 AH

6.5. Thematic plan of seminars:
Not provided

6.6. Types and topics of student individual work (SIW):

№	Name of the type of SIW	Volume in AH	
		I semester	II semester
1.	Working with literature and electronic sources of information on the terminological sections of the Latin language course	4	4
2.	Elaboration of educational literature on a given topic.	2	4
3.	Doing homework, working with the Latin-English and English-Latin dictionaries, with tables and diagrams on the subject of the terminological cycle	10	10
4.	Performing home tests and test tasks using software.	2	2
5.	Preparation for tests and tests on the terminological sections of the Latin language course	2	2
TOTAL in AH		20	22

6.7. Topics of student's research work:

№	Name of topics of research work	Volume in AH	
		I semester	II semester
1.	The contribution of Latin and ancient Greek languages to medical and world culture.	+	
2.	The role of Greek, Latin and Arabic in the development of the professional language of medicine.	+	
3.	Functions of the Latin language in the professional language of biologists, doctors of the 19th-21st centuries.	+	
4.	The main language sources of modern Russian medical terminology.	+	
5.	Scientific classifications of concepts and terminological system.		+
6.	General concept of Greek-Latin terminology		+
7.	Pharmaceutical terminology as a complex.		+

7. Types of assessments formats for ongoing monitoring and mid-term assessment:

№	Semester number	Types of control	Name of section of academic discipline	Competence codes	Evaluation tools		
					types	number of control questions	number of test tasks options

1	I	Control of the development of the topic.	Anatomical I terminology, Lexis. Grammar.	GPC-10 UC-4 UC-5	lexical dictation	20	unlimited
					Countr. Work	15	4
2	I	Control of the development of the topic, control of the student's independent work.	Anatomical I terminology, Lexis. Grammar.	GPC-10 UC-4 UC-5	Test.	50	unlimited
					Final test.	25	5
3	I-II	Control of the development of the topic, control of the student's independent work.	Pharmaceutical terminology. Verb. General prescription.	GPC-10 UC-4 UC-5	lexical dictation	20	unlimited
					Contr. Work	15	4
4	II	Control of the development of the topic, control of the student's independent work.	Pharmaceutical terminology. General prescription.	GPC-10 UC-4 UC-5	Test.	50	unlimited
					Contr. Work	25	4
5	II	Control of the development of the topic, control of the student's independent work.	Terminology and word formation in clinical terminology.	GPC-10 UC-4 UC-5	Test	20	unlimited
6	II	Control of the development of the topic, control of the student's independent work.	Term formation and word formation in clinical terminology.	GPC-10 UC-4 UC-5	Contr. Work	50	5
					Test.	40	unlimited
7	II	Control of the development of the topic, control of the student's independent work.	Anatomical and histological terminology. Pharmaceutical terminology and prescription. Clinical terminology.	GPC-10 UC-4 UC-5	Final test.	50	unlimited
					Test	34	6

8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources).

8.1. Key literature references

№	Name according to bibliographic requirements	Number of copies	
		at the department	In the library
1	Chernyavsky, M.N. Latin language and basics of medical terminology: textbook / M.N. Chernyavsky. - 3rd ed., corrected. and add. - M.: SHI KO, 2016. - 448 p.	10	390

8.2. Further reading:

№	Name according to bibliographic requirements	Number of copies	
		at the department	In the library
1.	Panasenko, Yu.F. Latin language [Electronic resource]: textbook / Yu.F. Panasenko. M. - : GEOTAR-Media, 2016. - Access mode: http://www.studmedlib.ru/book/ISBN9785970435021.html	-	EBS "Student Advisor"
2.	Panasenko, Yu.F. Fundamentals of the Latin language with medical terminology [Electronic resource] / Yu.F. Panasenko M - : GEOTAR-Media, 2011. - Access mode: http://www.studmedlib.ru/book/ISBN9785970419410.html	-	EBS "Student Advisor"
3.	Big encyclopedic dictionary of medical terms: more than 100 thousand terms / E. G. Ulumbekov; Ulumbekov, Ernst Galimovich. - M. : GEOTAR-Media, 2012. - 2263 p.	-	2
4.	Bakhrushina, L. A. Latin-Russian and Russian-Latin dictionary of the most common anatomical terms: textbook / L. A. Bakhrushina, V. F. Novodranova; Bakhrushina L. A.; Novodranova V. F. - M. : GEOTAR-Media, 2007. - 288 p.	-	7
5.	Sapin, M.R. Human anatomy [Electronic resource] / M.R. Sapin, Z.G. Bryksina, S.V. Chava. - M.: GEOTAR-Media, 2012. - Access mode: http://www.studmedlib.ru/book/ISBN9785970422892.html		EBS "Student Advisor"
6.	Latin language and basics of anatomical and histological terminology: textbook / ed. E. A. Volkova; comp. T. A. Mitrofanova, L. V. Shirokova, E. V. Ryumina; Nizhny Novgorod State Medical Academy, . - N. Novgorod: Publishing house of NizhGMA, 2014. - 128 p.	5	
7.	Elements of Latin grammar in tables and diagrams: a methodological guide / T. A. Mitrofanova, L. V. Shirokova; Shirokova, L. V.; Mitrofanova, T. A.; Nizhny Novgorod State Medical Academy. - N. Novgorod: Publishing house of NizhGMA, 2013. - 56 p. - Text : electronic. http://nbk.pimunn.net/MegaPro/UserEntry?Action=Link_FindDoc&id=166378&idb=0		1
8.	Fundamentals of pharmaceutical terminology and formulation: textbook / T. M. Konyshkina, L. V. Lovtsova, T. A. Mitrofanova [and others]; ed. T. A. Mitrofanova. - Nizhny Novgorod: Publishing House of NizhGMA, 2017. - 178 p.	5	5
9.	Latin language and basics of clinical terminology: textbook / comp. L. V. Shirokova, T. A. Mitrofanova; Nizhny Novgorod State Medical Academy. - N. Novgorod: Publishing house of NizhGMA, 2014. - 85 p.	10	5

8.3. Electronic educational resources for teaching academic subjects

8.3.1. Internal Electronic Library System of the University (IELS)*

<i>Name of the electronic resource</i>	<i>Brief description (content)</i>	<i>Access conditions</i>	<i>Number of users</i>
Internal Electronic Library System (IELS) PIMU	Proceedings of PIMU staff (textbooks, manuals, collections of tasks, methodological manuals, laboratory work, monographs, etc.)	Access by individual login and password from any computer and mobile device	Not limited

8.3.2. Electronic educational resources acquired by the University

<i>№</i>	<i>Name of the electronic resource</i>	<i>Brief description (content)</i>	<i>Access conditions</i>	<i>Number of users</i>
1.	Database "Medicine. Healthcare (HE) and "Medicine. Healthcare (SPO)" as part of the database "Electronic library of a technical university (ELS "Student Consultant"	Textbooks and teaching aids for higher medical and pharmaceutical education.	Access by individual login and password from any computer and mobile device	Not limited
2.	Database "Doctor's Consultant. Electronic Medical Library»	National guidelines, clinical guidelines, textbooks, monographs, atlases, reference books, etc.	Access by individual login and password from any computer and mobile device	Not limited
3.	Database "Electronic Library System "Bukap"	Educational and scientific medical literature of Russian publishing houses, incl. translated editions. The collection of subscription publications is formed point by point.	Access by individual login and password from any computer and mobile device.	Not limited
4.	Electronic periodicals in the database "SCIENTIFIC ELECTRONIC LIBRARY eLIBRARY"	Electronic medical	From university computers - access is automatic.	Not limited

8.3.3 Open access resources

<i>№</i>	<i>Name of the electronic resource</i>	<i>Brief description (content)</i>	<i>Access conditions</i>
1	Federal Electronic Medical Library (FEMB)	The Federal Electronic Medical Library (FEMB) is part of the unified state information system in the	from any computer and mobile device on the Internet

		field of healthcare as a reference system.	
2	http://feml.scsml.rssi.ru/feml	Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of scientific publications, including electronic versions of Russian scientific journals.	– // –
3	Scientific electronic library eLIBRARY.RU https://elibrary.ru/defaultx.asp	Full texts of scientific articles with annotations published in scientific journals in Russia and neighboring countries	– // –
4	Scientific electronic library of open access CyberLeninka	Electronic catalog of the Russian State Library (RSL).	– // –

9. Material and technical support for mastering an academic discipline

9.1. List of premises necessary for classroom activities for the discipline:

1. Audiences for practical exercises.
2. Methodical office (for storage of materials).

9.2. List of equipment for classroom activities for the discipline:

1. A set of tables for the grammatical sections of the discipline.
2. Internet access
3. Office equipment (for reproduction of educational materials)

9.3. A set of licensed and freely distributed software, including domestic production

Item no.	Software	number of licenses	Type of software	Manufacturer	Number in the unified register of Russian software	Contract No. and date
1	Wtware	100	Thin Client Operating System	Kovalev Andrey Alexandrovich	1960	2471/05-18 from 28.05.2018
2	MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year.	220	Office Application	LLC "NEW CLOUD TECHNOLOGIES"	283	without limitation, with the right to receive updates for 1 year.

3	LibreOffice		Office Application	The Document Foundation	Freely distributed software	
4	Windows 10 Education	700	Operating systems	Microsoft	Azure Dev Tools for Teaching Subscription	
5	Yandex. Browser		Browser	«Yandex»	3722	
6	Subscription to MS Office Pro for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of Russia	170	Office Application	Microsoft		23618/HN10030 LLC "Softline Trade" from 04.12.2020

10. List of changes to the working program (to be filled out by the template)

Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation

(FSBEI HE "PRMU" of the Ministry of Health of Russia)

Department of

Foreign Languages

CHANGE REGISTRATION SHEET

working program for the academic discipline

LATIN LANGUAGE

Specialty: **_31.05.01 GENERAL MEDICINE**
(code, name)

Mode of study: **_ FULL-TIME _**

Position	Number and name of the program section	Contents of the changes made	Effective date of the changes	Contributor's signature

Approved at the department meeting

Protocol No. _____ of _____ 20__

Head of the Department of Foreign Languages

PhD, Associate Professor _____ E.E.Matskevich

(signature)