Federal State Budgetary Educational Institution of Higher Education "Privolzhsky Research Medical University" Ministry of Health of the Russian Federation



WORKING PROGRAM

Name of the academic discipline: **HISTOLOGY**, **EMBRYOLOGY**, **CYTOLOGY**

Specialty: 31.05.01 GENERAL MEDICINE

Qualification: GENERAL PRACTITIONER

Department: HISTOLOGY WITH CYTOLOGY AND EMBRYOLOGY

Mode of study: FULL-TIME

Labor intensity of the academic discipline: 216 academic hours

Nizhny Novgorod 2021 The working program has been developed in accordance with the Federal State Educational Standard for specialty 31.05.01 GENERAL MEDICINE approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 988 of August 12, 2020.

Developers of the working program:

N.V. Blagova PhD, Associate Professor of the Department of Histology with Cytology and Embryology of FGBU VPO PIMU Ministry of Health of Russian Federation

The program was reviewed and approved at the department meeting (protocol No 7, 04/15/2021)

Head of the Department of Histology with Cytology and Embryology of FGBU VPO PIMU Ministry of Health of Russian Federation, Doctor of Biology, Associate Professor, _______/M.L. Bugrova/

04/15/2021

AGREED Abb Lovtsova L.V. Deputy Head of EMA ph.d. of biology

(signature)

04/15/2021

1. The purpose and objectives of mastering the academic discipline "Histology, embryology, cytology" (hereinafter – the discipline):

1.1. The purpose of mastering the discipline: (*participation in forming the relevant competencies*).

- Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy (UC-1)

- Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems (GPC-5);

- Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity (GPC-10).

1.2. Requirements to the deliverables of mastering the discipline

As a result of completing the discipline, the student should

Know:

- general and specific structural and functional properties of cells of all body tissues and patterns of their embryonic and postembryonic development;

- functional, age-related and protective-adaptive changes in histological elements;
- basic histological international terminology;

Be able to:

- investigate histological preparations using a computer and a light microscope;
- identify organs, tissues, cells and non-cellular structures at the microscopic level\$
- evaluate the hemogram and percent of leukocytes;

Possess:

- skills of working with educational and scientific literature;
- skills of independent analytical, research work.

2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

2.1. The discipline **"Histology, embryology, cytology"** refers to the core part of Block 1 of GEP HE (B1.C.16).

The discipline is taught in 2-3 semester/1-2 year of study.

2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline:

- biology
- physics
- chemistry

Parallel study of anatomy, physiology with histology, embryology, cytology creates a view of the human body as a whole for the further study of medical and sanitary disciplines.

2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines:

- pathological anatomy

- pathological physiology

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

N⁰	Compet	The content	Code and name of the	As a result of mastering the discipline, the
JNO	ence	of the	competence acquisition	students should:

	code	competence	metric			
		(or its part)		know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	IC _{UC-1.1} Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis IC _{UC-1.2} Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience IC _{UC-1.3} Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems	Methods of critical analysis and evaluation of modern scientific achievements in the field of histological research; basic principles of critical analysis	To gain new knowledge based on analysis, synthesis, etc.; to collect data on complex scientific problems related to the professional field; to search for information and solutions based on actions, experiment and experience	Practical experience : research of the problem of profession al activity with the use of analysis, synthesis and other methods of intellectua l activity; developme nt of an action strategy for solving profession al problems
2.	GPC-5	Able to assess morphofuncti onal, physiological conditions and pathological processes in the human body to solve professional problems	IC1 _{GPC-5.1} Knows: anatomy, histology, embryology, topographic anatomy, physiology, pathological anatomy and physiology of human organs and systems IC2 _{GPC 5.2} Able to: evaluate the basic morphological and functional data, physiological conditions and pathological processes in the human body IC2 _{GPC 5.3} Has practical experience	Basic laws of development, structure and vital activity of the human body based on the structural and functional organization of cells, tissues and organs; methods of histological examination; systemic properties in the	To work with a light microscope; to give a histophysiol ogical assessment of the state of various cellular, tissue and organ structures in humans; to use educational and scientific literature,	The technique of light microscop y of histologica l preparatio ns; the skills of describing histologica l preparatio ns and electronic microphot ographs.

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			in: assessment of basic	relationship	the Internet	
			morphological and	of structural	for	
			functional data,	elements of	professional	
			physiological	the human	activities.	
			conditions and	body;		
			pathological processes	knowledge of		
			in the human body	basic natural		
			when solving	science and,		
			professional problems	in particular,		
				medical		
	~ ~ ~			terminology.		
3.	GPC-	Able to	IC1 GPC10.1 Knows: the	Possibilities	To apply	The skills
	10	understand	capabilities of	of reference	modern	of using
		the principles	reference information	information	information	modern
		of modern	systems and	systems and	and	informatio
		information	professional	professional	communicat	n and
		technologies	databases; methods of	databases;	ion	bibliograp
		and use them	information retrieval,	methods of	technologie	hic
		to solve the	information and	information	s in the	resources,
		tasks of	communication	retrieval,	study of the	the use of
		professional	technologies; modern	information	subject; to	special
		activity	medical and biological	and	carry out an	software
			terminology;	communicati	effective	and
			fundamentals of	on	search for	automated
			information security	technologies;	information	informatio
			in professional	basic natural	necessary	n systems
			activities	science and,	for the	to solve
			IC2 GPC10.2 Able to:	in particular,	study of	educationa
			apply modern	medical	histology	l tasks,
			information and	terminology.	using	taking into
			communication		reference	account
			technologies to solve		systems and	the basic
			the tasks of		professional	requireme
			professional activity;		databases;	nts of
			carry out an effective		to use	informatio
			search for information		modern	n security
			necessary to solve the		medical and	
			tasks of professional		biological	
			activity using		terminology	
			reference systems and		; to master	
			professional		and apply	
			databases; use modern		modern	
			medical and biological		information	
			terminology; master		and	
			and apply modern		communicat	
			information and		ion	
			communication		technologie	
			technologies in		s in	
			professional		educational	
			IC3 GPC10.3 Has		activities,	
			practical experience in		taking into	
			the use of modern		account the	
·	•	•		•		

information and	basic
bibliographic	requirement
resources, the use of	s of
special software and	information
automated information	security
systems to solve	
standard tasks of	
professional activity,	
taking into account the	
basic requirements of	
information security	

4. Sections of the academic discipline and competencies that are formed when mastering them

	istering then		
N⁰	Competence code	Section name of the discipline	The content of the section in teaching units
1.	UC-1 GPC-5	Cytology	Methods and techniques of histological studies. Cells. Intercellular substance.
	GPC-10	5 65	The structure of the cytoplasm.
			The nucleus. Cell reproduction
2.	UC-1 GPC-5 GPC-10	Human Embryology	Basis of human embryology.
1-2	UC-1 GPC-5 GPC-10	Cytology and embryology	Current monitoring
			Epithelial tissue
	UC-1	C-5 General histology	Connective tissues
3.	GPC-5		Muscle tissue
	GPC-10		Nervous tissue
			Current monitoring
			Cardiovascular system
			Hematopoietic and lymphatic organs
			Digestive system
	UC-1		Current monitoring
4.	GPC-5	Special histology	Endocrine system
4.	GPC-10	Special instology	Urinary system
	010-10		Male reproductive system
			Female reproductive system
			Fetal membranes and provisional organs
			Current monitoring

5. Volume of the academic discipline and types of academic work

	Labor intensity		Labor intensity (AH) in			n
Type of educational work	volume in	volume in academic		semesters		
Type of concentrational work	credit units (CU)	hours (AH)	2	3		
Classroom work, including	3,4	108	54	54		
Lectures (L)	1,0	26	14	12		

Laboratory practicum (LP)*					
Practicals (P)	2,4	82	40	42	
Seminars (S)					
Student's individual work (SIW)	1,6	72	36	36	
Mid-term assessment					
Exam	1,0	36		36	
TOTAL LABOR INTENSITY	6,0	216	90	126	

6. Content of the academic discipline6.1. Sections of the discipline and types of academic work

	of the description of the description of deductine work							
N₂	Name of the section of the academic	Types of academic work* (in AH)						
	discipline	L	LP	Р	S	SIW	total	
1.	Introduction to the subject. Histological technique. Cytology	4		12		6	22	
2.	Human embryology	2		3		6	11	
3.	General histology	8		24		16	41	
4.	Special histology	12		43		44	106	
	TOTAL	26		82		72	180	

* - L - lectures; LP - laboratory practicum; P - practicals; S - seminars; SIW - student's individual work.

6.2. Thematic schedule of educational work types:6.2.1 Thematic schedule of lectures

		Volum	e in AH
N⁰	Name of lecture topics	2	3
		semester	semester
1.	INTRODUCTION TO THE COURSE OF HISTOLOGY.		
	CYTOLOGY. The subject and tasks of histology, its significance for		
	medicine, research methods. The main manifestations of the vital		
	activity of cells. Synthetic processes in the cell. Intracellular	4	
	regeneration. Intercellular interactions. The reaction of cells to		
	external influences. The cell nucleus. The life cycle and reproduction		
	of the cell.		
2.	HUMAN EMBRYONIC DEVELOPMENT. The meaning and		
	periods of embryogenesis: fertilization, crushing, gastrulation,	2	
	histogenesis and organogenesis. Medical periodization of human	2	
	embryogenesis.		
3.	TISSUES: general presentation and classification. Criteria for the		
	classification of tissues. EPITHELIUM. Morphofunctional	2	
	characteristics of epithelium. Classification. Regeneration. Glands.	Ζ.	
	Principles of classification of glands. Types of secretion.		
4.	CONNECTIVE AND SUPPORTING TISSUES . Classification.		
	BLOOD AND LYMPH. Blood cells and cellular elements: structure		
	and meaning.	2	
	CONNECTIVE TISSUES PROPER . Loose fibrous connective		
	tissue. Cells and intercellular substance. Dense connective tissue.		

	Special types of connective tissues.		
5.	SKELETAL TISSUE. CARTILAGE: structure and development. BONE: types, structure, development and regeneration. Age-related changes.	2	
6.	MUSCLE TISSUE . Classification. Features of the structure, functioning, histogenesis and regeneration of various types of muscle tissue. Receptor elements of the motor analyzer.	2	
7.	NERVOUS TISSUE . Types of neurons and neuroglia. Peripheral departments of analyzers. Nerve fibers. Nerve endings. Synapses. Interneuronal connections and principles of the organization of neural systems. Histogenesis and regeneration of nervous tissue.		
8.	CARDIOVASCULAR SYSTEM . Blood and lymphatic vessels: classification, features of structure and functioning. Heart. Histogenesis and structure of the heart wall. Types of cardiomyocytes. The conducting system of the heart. Innervation. Regeneration. Age-related changes.		
9.	ORGANS OF HEMATOPOIESIS AND IMMUNOGENESIS . Embryonic and postembryonic hematopoiesis. Unitary theory of hematopoiesis. Stem cells. Characteristics of hematopoietic elements at different stages of development, cellular compartments of the bone marrow. Development, structure and vital activity of the bone marrow, thymus, spleen, lymph nodes. Lymphoid tissue of internal organs. Regulation of hematopoiesis, the role of specific stroma of the organs of hematopoiesis and immunogenesis.		2
10.	ALIMENTARY CANAL. Embryonic sources. The general plan of the wall structure. Esophagus, wall features throughout. Stomach. Intestine. Structure, cellular composition of the mucosa, histophysiology, blood supply and innervation; structural and functional features in different departments.		2
11.	GLANDS OF THE DIGESTIVE SYSTEM : salivary, pancreas, liver with gallbladder. Their embryonic sources and structure. Essential characteristics of the blood supply of the liver.		2
12.	ENDOCRINE SYSTEM . General structural and functional characteristics and classification of endocrine organs. The concept of neurotransmitters, target organs and the principles of their interaction. Hypothalamic-pituitary relationship. Pituitary gland. Thyroid gland. Parathyroid glands. The adrenal glands. Sources of their embryonic development, structure, structural and functional characteristics.		2
13.	URINARY SYSTEM . Kidney: development, structure of the nephron, blood supply. Histophysiology of urine formation. Juxtaglomerular apparatus, its structure and significance. Endocrine function of the kidney. Excretory passages.		2
14.	THE REPRODUCTIVE SYSTEM . Development. THE MALE REPRODUCTIVE SYSTEM . Testis: generative and endocrine structures. Genital ducts: ductus epididymis, prostate gland and other components.		2

15.	THE FEMALE REPRODUCTIVE SYSTEM . Ovaries, oviducts, uterus, vagina, mammary gland. Menstrual cycle and its regulation. Ovogenesis and other cyclic changes in the genitals.		
16.	FETAL MEMBRANES AND HUMAN PRIVISIONAL ORGANS . Placenta, amnion and umbilical cord. Their formation, structure and significance in human embryogenesis.		
	TOTAL (total – 26 AH)	14	12

6.2.2. The thematic plan of laboratory practicums (this type of classes is unstipulated in the curriculum)

6.2.3. Thematic plan of practicals

		Volume	e in AH
№	Name of the topics of practicals	2	3
1.	Methods and techniques of histological studies. Cells. Intercellular substance	semester 3	semester
2.	The structure of the cytoplasm	3	
3.	The nucleus. Cell reproduction	3	
4.	Human embryology	3	
5.	Current monitoring	2	
6.	Epithelial tissue. Glands	3	
7.	Mesenchyme. Blood. Lymph. Reticular tissue	3	
8.	Connective tissue proper. Adipose tissue	3	
9.	Cartilage tissue. Cartilage	3	
10.	Bone tissue. Bone formation. Bone	3	
11.	Muscle tissue. Muscle	3	
12.	Nervous tissue	3	
13.	Current monitoring	2	
14.	Cardiovascular system	3	
15.	Central hematopoietic and lymphatic organs		3
16.	Peripheral hematopoietic and lymphatic organs		3
17.	Digestive system. Organs of oral cavity		3
18.	Digestive system. Pharynx. Esophagus. Stomach		3
19.	Digestive system. Intestine		3
20.	Digestive system. Digestive glands		3
21.	Digestive system. Liver. Gall bladder		3
22.	Current monitoring		3
23.	Endocrine system		3
24.	Urinary system		3
25.	Male reproductive system		3
26.	Female reproductive system		3
27.	Fetal membranes and provisional organs		3

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28.	Current monitoring		3
	TOTAL (total – 82 AH)	40	42

6.2.4. Thematic plan of seminars (this type of classes is unstipulated in the curriculum)

6.2.5. Types and topics of student's individual work (SIW)

			Volume	e in AH
N⁰		Types and topics of SIW	2	3
			semester	semester
	1.	Working with electronic educational resources on the distance education portal of PIMU	18	18
/	2.	Working with literature and other sources of information	18	18
		TOTAL (total – 72 AH)	36	36

7. Types of assessment formats for ongoing monitoring and mid-term assessment

						Assessm	nent formats	
N⁰	Seme ster No.	Types of control		Name of section of academic discipline Compet ence codes		types	number of test questions	number of test task options
1	2	Curre nt monit oring	Control of masterin g the topic	Introduction to the subject. Histological	UC-1	Test	30	1
			Monitori ng the student's individua l work	technique. Cytology. Human embryology. Human h		Light microscopy technique.Diag nostics of histopreparatio ns and electron micrographs		2
2	2		Control of masterin g the topic	General	UC-1 GPC-5	Test	30	1
			Monitori ng the student's individua l work	histology GPC- 10 h n	Diagnostics of histopreparatio ns and electron micrographs		2 1	
3	2-3		Control of masterin g the topic	Special		Test	30	1
			Monitori ng the student's individua	10	Diagnostics of histopreparatio ns and electron micrographs		2 1	

			l work					
4	3		Control of masterin g the topic	Special	UC-1 GPC-5	Test	30	1
			Monitori ng the student's individua l work	itori histology GPC- e 10 ent's idua	Diagnostics of histopreparatio ns and electron micrographs		2 1	
5	3	Mid- term	Exam	Histology,		Test control	50	1
		assess ment		embryology, cytology	V, UC-1 GPC-5 GPC- 10	Diagnostics of histopreparatio ns and electron micrographs		3
						Job interview		1

EXAMPLES OF EVALUATION MEANS:

1. The skills of mastering the technique of light microscopy are tested during the first thematic control.

2. Protocols of practical classes, drawn up by students personally on the basis of studying histopreparations, are used for the current control.

3. The assimilation of theoretical knowledge is discussed during the interview on questions to the topic of the lesson.

4. The assimilation of key terms and classification is controlled by sets of test tasks.

	i est tasks examples.				
	Questions	Select one or more correct answers			
1	STRUCTURE CONNECTING	basement membrane			
	EPITHELIUM TO CONNECTIVE	cytolemma			
	TISSUE	plasma membrane			
		amorphous substance			
		glycocalyx			
2	APICAL SURFACE	flagellum			
	MODIFICATIONS OF	<u>cilia</u>			
	EPITHELIOCYTES:	<u>microvilli</u>			
		folds			
		citopodia			
3	TYPICAL NEURONS OF	interneurons			
	SENSORY GANGLIA	<u>pseudounipolar</u>			
		unipolar			
		multipolar			
		bipolar			
4	SPECIFIC CLASSIFICATION OF	lining			
	THE ORAL EPITHELIUM	masticatory			
		specialized			
		intermediate			
		specialized			

Test tasks examples:

		mucous
5	GLANDS OF THE ESOPHAGEAL	cardiac
	MUCOSA:	propria
		fundic
		pyloric
		duodenal

5. For the Current monitoring of the assimilation of educational material, thematic control classes are used, combining diagnostics and "reading" histopreparations and electronic microphotographs, as well as test tasks on relevant topics.

6. The course examination control includes examination testing and an interview on the issues of the examination ticket.

There are only 54 exam tickets.

3 histopreparations and an electronic micrograph are attached to each ticket. The ticket contains three questions. The first question is purely practical, requires recognition and description of histopreparations and electronic micrography. The answer to the second question requires a detailed description of one of the histopreparations and involves a combination of theoretical knowledge and the ability to apply them to its analysis. The third question is devoted to one of the major topics of the course.

Examples of exam tickets:

EXAMINATION CARD

FACULTY OF GENERAL MEDICINE

DEPARTMENT OF HISTOLOGY, CYTOLOGY AND EMBRYOLOGY

1. Names and characteristics of histological preparations.

2. Oral cavity. The precursors of development. General morpho-functional characteristics of mucosa. The oral mucosa. Lip. Tongue: layers, papillae, organ of taste, minor salivary glands. Gingiva or gum. Cheek. Hard Palate. Soft Palate. Tonsils.

3. Female reproductive system. Ovary. The structural organization and functions. Gametogenesis and steroidogenesis. Uterus. Cyclic changes. Mammary gland.

EXAMINATION CARD

FACULTY OF GENERAL MEDICINE

DEPARTMENT of OF HISTOLOGY, CYTOLOGY AND EMBRYOLOGY

1. Names and characteristics of histological preparations.

2. The germ layers and their derivatives at the end of gastrulation.

3. The central nervous system. Brain and spinal cord. Origination in

embryogenesis. White and gray matter. Internal and external interneuronal connections the spinal cord. Spinal elements in sensory systems. Ability for regeneration.

Examples of electron micrographs for credit:





8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)

8.1. Key literature references

№	Name according to bibliographic requirements	Number of copies		
JNO	Name according to bibliographic requirements	at the department	in the library	
1.	Ross, M.H. Histology: a Text and Atlas / M.H. Ross, G.I. Kaye, W. Pawlina – Philadelphia.: Lippincott W&W, 2016. – 876 pp.	no	50	
2.	Gartner, L.P. Color Textbook of Histology / L.P. Gartner, J.L. Hiatt – W.B.Saunders Company, 2017. – 577 pp.	no	50	
3.	Yushkantseva, Sophia I.A brief atlas of histology, citology and embryology / S.I. Yushkantseva, V. Bykov. – St.Petersburg : s.n., 2007. – 120 pp: 279 ill.	no	100	

8.2. Further reading

Nº	Nome according to hiblig graphic graphic maninements	Number of	copies
JNO	Name according to bibliographic requirements	at the department	in the library
1.	Textbook of oral and maxillofasial anatomy, histology, and embryology. Oxford University Press, 2006286c.	no	Electronic library system
2.	Carlson, B.M. Human Embryology and Developmental Biology: textbook / B.M. Carlson. – Elsevier, Mosby, 2004. – 528 pp.	no	Electronic library system
3.	Sadler, T.W. Langman's Medical Embryology: textbook / T.W. Sadler. – Lippincott W&W, 2000. – 504 pp.	no	Electronic library system
4.	Methodological manuals for practical classes for students in modules	for each student (in the SDE)	

8.3. Electronic educational resources for teaching academic subjects8.3.1. Internal Electronic Library System of the University (IELSU)

№	Name of the electronic resource	Brief description (content)	Access conditions	Number of users
	Internal electronic library	Proceedings of the faculty	From any	Not
	system (IELS)	of the university:	computer and	limited
1	http://nbk.pimunn.net/Mega	textbooks, teaching aids,	mobile device	
	Pro/Web	collections of problems,	with an individual	
		methodological manuals,	login and	

laboratory work, monographs, collections of scientific papers, scientific	password. Access mode: <u>http://nbk.pimunn.</u> pet/MagaPro/Wab	
articles, dissertations, abstracts of dissertations, patents	<u>net/MegaPro/Web</u>	

	8.3.2. Electronic educational resources acquired by the University						
№	Name of the electronic resource	Brief description (content)	Access conditions	Number of users			
1.	ELS "Student Advisor" (Electronic database "Student Advisor". Database "Medicine. Healthcare (VO) and "Medicine. Healthcare (SPO)") <u>http://www.studmedlib.ru</u>	Educational literature, additional materials (audio, video, interactive materials, test tasks) for higher medical and pharmaceutical education	From any computer and mobile device with an individual login and password. Access mode: <u>http://nbk.pimunn.net/</u> <u>MegaPro/Web</u>	Not limited			
2.	Database "Doctor's Consultant. Electronic Medical Library» <u>https://www.rosmedlib.ru</u>	National guidelines, clinical guidelines, textbooks, monographs, atlases, pharmaceutical guides, audio and video materials, ICD-10 and ATC	From any computer and mobile device with an individual login and password. Access mode: <u>http://nbk.pimunn.net/</u> <u>MegaPro/Web</u>	Not limited			
3.	Electronic library system "Bukap" <u>https://www.books-up.ru</u>	Educational and scientific medical literature of Russian publishing houses, incl. translations of foreign publications. Within the framework of the Big Medical Library project, publications of universities participating in the project are available	From any computer and mobile device using an individual login and password; access from university computers is automatic. Publications from the "My Books" section are available for reading. Access mode: <u>http://nbk.pimunn.net/</u> <u>MegaPro/Web</u>	Not limited			
4.	Electronic periodicals as part of the database "Scientific electronic library eLIBRARY https://elibrary.ru	Electronic medical magazines	From university computers. Access mode: https://elibrary.ru	Not limited			

5.	Integrated information and library system (IBS) of the scientific and educational medical cluster of the Volga Federal District - "Srednevolzhsky" (contract free of charge)	Electronic copies of scientific and educational publications from the funds of the libraries participating in the scientific and educational medical cluster of the Volga Federal District "Srednevolzhsky"	Access by individual login and password from any computer and mobile device. Access mode: sites of libraries participating in the project	Not limited
6.	National Electronic Library (NEL) (contract free of charge) <u>http://нэб.рф</u>	Electronic copies of publications (including scientific and educational) on a wide range of knowledge	Scientific and educational works that have not been republished for the last 10 years are in the public domain. Works limited by copyright – from the computers of the scientific library. Access mode: http://нэб.pd	Not limited

8.3.3 Open access resources

	8.3.3 Open access resources				
№	Name of the electronic resource	Brief description (content)	Access conditions		
1.	Federal Electronic Medical Library (FEML) <u>http://нэб.рф</u>	Full-text electronic copies of printed publications and original electronic publications in medicine and biology	From any computer on the Internet. Access mode: <u>http://нэб.рф</u>		
2.	Scientific electronic library eLIBRARY.RU <u>https://elibrary.ru</u>	Abstracts and full texts of scientific publications, electronic versions of Russian scientific journals	From any computer and mobile device. Access mode: <u>https://elibrary.ru</u>		
3.	Scientific electronic library of the open Access CyberLeninka http://cyberleninka.ru	Full texts of scientific articles with annotations published in scientific journals in Russia and neighboring countries	From any computer and mobile device. Access mode: <u>http://cyberleninka.ru</u>		
4.	Springer Electronic Collection https://rd.springer.com	Full-text scientific publications (journals, books, articles, scientific protocols, conference proceedings)	From university computers. Access mode: <u>https://rd.springer.com</u>		
5.	Wiley Periodicals Database www.onlinelibrary.wiley.com	Wiley Periodicals	From university computers, from any computer using an individual login and password Access mode: <u>www.onlinelibrary.wiley.com</u>		
6.	Electronic collection of periodicals "Freedom" on the	Elsevier Periodicals	From university computers, from any computer using an		

7.	Science Direct platform https://www.sciencedirect.com Scopus database www.scopus.com	International Science Citation Abstract Database	individual login and password Access mode: <u>https://www.sciencedirect.com</u> From university computers, from any computer using an individual login and password Access mode: <u>www.scopus.com</u>
8.	Web of Science Core Collection Database <u>https://www.webofscience.co</u> <u>m</u>	International Science Citation Abstract Database	From university computers, from any computer using an individual login and password Access mode: <u>https://www.webofscience.co</u> <u>m</u>
9.	Questel Database Orbit <u>https://www.orbit.com</u>	Questel Patent Database	From university computers Access mode: <u>https://www.orbit.com</u>
10	PubMed https://www.ncbi.nlm.nihgov/ pubmed	Search engine of the US National Library of Medicine on the databases "Medline", "PreMedline"	From any computer and mobile device. Access mode: <u>https://www.ncbi.nlm.nihgov/</u> <u>pubmed</u>
11	Directory of Open Access Journals <u>http://www.doaj.org</u>	Directory of open access to the full-text collection of periodicals	From any computer and mobile device. Access mode: <u>http://www.doaj.org</u>
12	Directory of open access books (DOAB) http://www.doabooks.org	Directory of open access to the full-text collection of scientific books	From any computer and mobile device. Access mode: <u>http://www.doabooks.org</u>

9. Material and technical support for mastering an academic discipline **9.1.** List of premises for classroom activities for the discipline

- 1. Large lecture hall 303 seats
- 2. Classrooms for practical classes (6 rooms for 84 workplaces)

9.2. List of equipment for classroom activities for the discipline

- 1. Multimedia complexes (laptop, projector, screen) in the lecture hall
- 2. Computers for individual work of students in classrooms
- 3. Sets of scanned histopreparations for the discipline
- 4. Laptops in classrooms to demonstrate materials on televisions
- 5. Televisions in classrooms
- 6. Light microscopes in classrooms to demonstrate histopreparations
- 7. Sets of histopreparations on all topics
- 8. Sets of multimedia visual materials
- 9. Blackboards in classrooms
- 10. A set of electronic microphotographs for the course
- 11. Test tasks on the topics of classes

9.3. A set of licensed and freely distributed software, including domestic production

Ite m no.	Software	number of licenses	Type of software	Manufactur er	Number in the unified register of Russian software	Contract No. and date
1	Wtware	100	Thin Client Operating System	Kovalev Andrey Alexandrovi ch	1960	2471/05-18 from 28.05.2018
2	MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year.	220	Office Application	LLC "NEW CLOUD TECHNOL OGIES"	283	without limitation, with the right to receive updates for 1 year.
3	LibreOffice		Office Application	The Document Foundation	Freely distributed software	
4	Windows 10 Education	700	Operating systems	Microsoft	Azure Dev Tools for Teaching Subscripti on	
5	Yandex. Browser		Browser	«Yandex»	3722	
6	Subscription to MS Office Pro for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of		Office			23618/HN10 030 LLC "Softline Trade" from 04.12.2020
	Russia	170	Application	Microsoft		

10. List of changes to the working program (to be filled out by the template)

Federal State Budgetary Educational Institution of Higher Education "Privolzhsky Research Medical University" Ministry of Health of the Russian Federation (FSBEI HE "PRMU" of the Ministry of Health of Russia)

Department of *Name of the department*

CHANGE REGISTRATION SHEET

working program for the academic discipline *NAME OF THE ACADEMIC DISCIPLINE*

Field of study / specialty / scientific specialty:

Training profile: _____

(name) - for master's degree programs

Mode of study: _____

full-time/mixed attendance mode/extramural

(code, name)

Position	Number and name of the program section	Contents of the changes made	Effective date of the changes	Contributor's signature
1				

Approved at the department meeting Protocol No. _____of _____20___

Head of the Department

department name, academic title signature print name