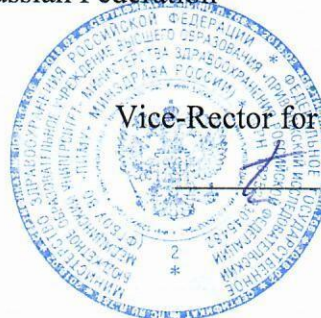


Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation



APPROVED

Vice-Rector for Academic Affairs

E.S. Bogomolova

31 August 2021

WORKING PROGRAM

Name of the academic discipline: **HISTORY**

Specialty: **31.05.03 DENTISTRY**

Qualification: **DENTIST**

Department: **SOCIAL SCIENCES AND HUMANITIES**

Mode of study: **FULL-TIME**

Labor intensity of the academic discipline: **108 academic hours**

Nizhny Novgorod
2021

1. The purpose and objectives of mastering the academic discipline HISTORY (hereinafter – the discipline):

1.1. The purpose of mastering the discipline:

The goal is to expand and deepen students' knowledge in the field of national and world history, the development of analytical (critical) thinking, public speaking and discussion skills, communication, creative cooperation in humanitarian cognition.

The purpose of studying the discipline is also to participate in the formation of the following competencies: UC-1, UC-3, UC-5, GPC-1.

1.2. Tasks of the discipline:

1. Formation of the ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions;

2. Development of the ability to organize and manage the work of the team, developing a team strategy to achieve the goal;

3. Teaching students to analyze and take into account the diversity of cultures in the process of inter-cultural interaction;

4. Formation of the ability to implement moral and legal norms, ethical and deontological principles in professional activity.

1.3. Requirements to the deliverables of mastering the discipline

As a result of completing the discipline, the student should

Know:

- methods of critical analysis and evaluation of modern scientific achievements in the field of historical science;

- the basic principles of the critical analysis of the sources of the study of history;

- problems of selecting an effective team for setting and solving public problems based on historical experience, the main conditions for effective teamwork;

- fundamentals of strategic human resource management based on historical experience;

- models of organizational behavior, factors of formation of organizational relations in history;

- strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization;

- main categories of philosophy, philosophy of history;

- laws of historical development;

- basics of inter-cultural communication;

- fundamentals of medical ethics and deontology, fundamentals of legislation in the field of health-care, legal aspects of medical activity in the aspect of their historical continuity;

Be able to:

- gain new knowledge based on analysis, synthesis and other methods of working with historical sources;

- collect data on complex scientific problems related to the professional field and the public sphere;

- to search for historical information and solutions to social problems based on actions, experiment and experience;

- determine the management style for the effective work of the team, develop a team strategy, apply the principles and methods of organizing team activities;

- to present professional information competently and in an accessible manner in the process of intercultural interaction;

- comply with ethical standards and human rights;

- analyze the features of social interaction taking into account national, ethno-cultural, confessional characteristics;

- apply historically established ethical norms and principles of behavior of a medical worker in the performance of their professional duties, knowledge of modern legislation in the field of healthcare in solving professional tasks, apply rules and norms of interaction of a doctor with colleagues and patients (their legal representatives);

Possess:

- analytical skills of studying the problem of professional activity with the use of analysis, synthesis, evaluation of information from various historical and sociological sources and other methods of intellectual activity;

- skills of developing a strategy of actions to solve professional problems based on historical experience, skills of oral and written presentation of their understanding of socially significant historical processes;

- skills of participation in the development of a teamwork strategy, participation in teamwork, distribution of roles in the conditions of team interaction, the ability and skills to participate in discussions and polemics;

- skills of productive interaction in a professional environment, taking into account national, ethno-cultural, confessional characteristics, overcoming communicative, educational, ethnic, confessional and other barriers in the process of inter-cultural interaction;

- skills in solving standard tasks of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of legal aspects of medical activity.

2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

2.1. The discipline HISTORY refers to the core part of Block 1 of GEP HE (Academic discipline index B1.O.3).

The discipline is taught in 1 semester / 1 year of study.

2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline: not provided

2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines:

1. Philosophy

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

| № | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: | | |
|---|-----------------|--|--|---|-----------------------------|---------------------------------------|
| | | | | know | be able to | possess |
| | UC-1 | Able to carry out a critical analysis of problem | MUC-1.1 Knows: methods of critical analysis and | methods of critical analysis | gain new knowledge based on | Has practical experience: researching |

| | | | | | | |
|--|------|---|---|---|--|--|
| | | <p>situations based on a systematic approach, develop an action strategy</p> | <p>evaluation of modern scientific achievements; basic principles of critical analysis</p> <p>MUC-1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience</p> <p>MUC-1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p> | <p>and evaluation of modern scientific achievements; basic principles of critical analysis</p> | <p>analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience</p> | <p>the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p> |
| | UC-3 | <p>Able to organize and manage the work of the team, developing a team strategy to achieve the goal</p> | <p>MUC-3.1 Knows: the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models,</p> | <p>the problems of selecting an effective team; basic conditions for effective teamwork; the basics of strategic human resource management,</p> | <p>determine the management style for the effective teamwork; develop a team strategy; apply the principles and methods of organizing</p> | <p>Has practical experience in: participation in the development of a team work strategy; participation in teamwork, role distribution in the</p> |

| | | | | | | |
|--|------|---|---|---|--|---|
| | | | <p>factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p> <p>MUC-3.2 Able to: determine the management style for the effective team work; develop a team strategy; apply the principles and methods of organizing team activities</p> <p>MUC-3.3 Has practical experience in: participation in the development of a team work strategy; participation in teamwork, role distribution in the team interaction</p> | <p>regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models, factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p> | <p>team activities</p> | <p>team interaction</p> |
| | UC-5 | <p>Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction</p> | <p>MUC-5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>MUC-5.2 Able to:</p> | <p>the main categories of philosophy, the laws of historical development, the basics of intercultural communication</p> | <p>competently, intelligibly present professional information in the process of intercultural interaction; observe</p> | <p>productive interaction in the professional environment taking into account national, ethno-cultural, professional features; overcoming</p> |

| | | | | | | |
|--|-------|---|--|---|---|--|
| | | | <p>competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, professional features</p> <p>MUC-5.3 Has practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, professional features; overcoming communicative, educational, ethnic, professional and other barriers in the process of intercultural interaction</p> | <p>ation; the basic concepts of human interaction in the organization</p> | <p>ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, professional features</p> | <p>communicative, educational, ethnic, professional and other barriers in the process of intercultural interaction</p> |
| | GPC-1 | <p>Able to implement moral and legal norms, ethical and deontological principles in professional activities</p> | <p>MGPC-1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p> <p>MGPC-1.2 Able to: apply ethical norms and principles of behavior of a healthcare worker in the performance of their</p> | <p>basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p> | <p>apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern</p> | <p>solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representative)</p> |

| | | | | | |
|--|--|--|--|---|--|
| | | | <p>professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p> <p>MGPC-1.3 Has practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice</p> | <p>legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p> | <p>es), knowledge of the legal aspects of medical practice</p> |
|--|--|--|--|---|--|

4. Sections of the academic discipline and competencies that are formed when mastering them

| № | Competence code | Section name of the discipline | The content of the section in teaching units |
|---|-------------------|---|--|
| 1 | UC-1, 3, 5, GPC-1 | Introduction to the subject | A man in time and space. The laws of history and human activity. Historical time. Goals, values and ideals in the development of society. Historical knowledge and historical experience. The problem of the truth of historical knowledge. Russia's place in world history and civilization. Russian Historical School. The significance of the experience of National history for social transformations in modern Russia. The subject, methods and sources of the study of National history (in the context of the world historical process). |
| 2 | UC-1, 3, 5, GPC-1 | Introduction to Russian history. Eastern Slavs. Ancient Russia. | Types of historical sources. The chronicle is the oldest type of historical source. Settlement, social system, occupations of the Eastern Slavs. Paganism among the Eastern Slavs. |

| | | | |
|---|-------------------|---|--|
| | | | <p>The medieval world of Europe as a synthesis of barbarian and Roman cultures. Formation of European states. The geopolitical situation, nature and their influence on the direction and nature of the historical development of Russia..</p> <p>The genesis of ancient Russian statehood and the role of Norman influence. Modern interpretations of the "Norman question". Kiev and other political centers of Russia. The first Kievan princes and their activities. The Old Russian state and the West.</p> <p>Features of the socio-political structure of the Ancient Russian state and its typification. Prince and princely administration, organization of military forces. People's Assembly - veche. The socio-political role of ancient Russian cities. Medieval city - republics in Russia.</p> |
| 3 | UC-1, 3, 5, GPC-1 | Russia of the XIII – XVII centuries . | <p>North-eastern Russia between the Crusaders and the Horde of Batu. Ivan Kalita. The formation of the Moscow Principality and the reasons for the rise of Moscow. The change in the political traditions of Kievan Rus in the second half of the XI century. and the principle of dynastic monarchy. The influence of the Golden Horde on domestic political relations in the Russian principalities. The formation of a system of vassalage, the strengthening of princely power and the weakening of Veche democracy in Northeastern Russia. The Moscow state is between East and West. The consequences of the geopolitical distance of Eastern Russia from Western Europe. The role of the Orthodox Church in strengthening the Moscow state. The difference between Russian autocracy and European absolutism. The state and society of the Eastern type. Ivan IV - the first Russian tsar. Democracy in the era of Despotism: Zemstvo institutions, Zemsky Sobor. The Time of Troubles in Russia: causes, essence, manifestations. The historical choice between the West and the East during the period of Turmoil, the search for unconventional forms of political power. Boris Godunov. False Dmitry I. The historical role of K. Minin and D.M. Pozharsky. The results of the Time of Troubles, its assessment in historiography. The beginning of the Romanov dynasty</p> |
| 4 | UC-1, 3, 5, GPC-1 | The formation of absolutism in Russia of the XVII – XVIII centuries . | <p>The Russian Empire as a historical phenomenon. The epoch and personality of Peter I. Modernization and Europeanization of Russia. The main reforms: goals, content, nature, relationship. Methods of reform and their price.</p> <p>The foreign Policy Doctrine of Peter I. The Northern War and the changing geopolitical position of Russia. Reforms of Peter I and European models of modernization. Reformed Russia and Europe: correlation of development levels.</p> <p>The legacy of Peter I and the era of "palace coups". Attempts to create a "constitutional aristocratic monarchy". The growth of privileges among the nobility.</p> <p>Catherine II. "Enlightened Absolutism" in Russia: features, content, contradictions. Legislative activity of Catherine II. Catherine's "order" and the Laid commission. A letter of commendation to the nobility and cities. Strengthening of</p> |

| | | | |
|---|-------------------|---|---|
| | | | serfdom. The growth of social polarization and isolation of estates. Spontaneous popular movements. E.Pugachev's uprising. |
| 5 | UC-1, 3, 5, GPC-1 | Russia in the XIX – early XX centuries . | The role and place of Russia in the world, European history of the XIX century. The folding of the system of European states, the completion of the industrial revolution in Western Europe, the beginning of the creation of an industrial society. Russia in the first quarter of the XIX century. From Paul I to the era of Alexander I. The policy of enlightened Absolutism under Alexander I. M. Speransky is the fate of a reformer in Russia. Structural changes in European civilization in the second half of the XIX century. Reforms of the 60-70s: causes, purpose, character. The personality and historical role of Alexander II. Peasant reform of 1861. Liberal reforms of the 60-70s. Results, contradictions and consequences of reforms. The cyclical nature of the Russian modernization model. The main trends in the socio-economic development of European civilization and its features in Russia at the turn of the century S.Y. Witte and the forced industrialization of the country. The Revolution of 1905-1907 The prevalence of socialist ideas as a reflection of the crisis of values of Western society. Manifesto on October 17. P.A. Stolypin's agrarian reform and its consequences. Pre-war political crisis. Russia and the Entente. Russia in the First World War and the socio-political crisis. Autocracy, liberal opposition and the brewing of a revolutionary crisis. |
| 6 | UC-1, 3, 5, GPC-1 | The formation of the Soviet state. The Great Patriotic War. | The February Revolution, the fall of the autocracy and the political struggle for historical choice. The Bolshevik Party in power, the formation of the Soviet power system. The Civil War in Russia. The victory of Soviet power. Revolutionary processes in Western countries. Comintern. The role of Soviet Russia in the integration of national suburbs. Formation of the USSR. The attitude of the West to the USSR: taking into account new geopolitical realities. New economic policy and tightening of the political regime. The government and the intelligentsia, the government and the church. The political struggle in the 20s, the victory of the supporters of I. V. Stalin, the curtailment of the NEP. The social roots of Stalinism. The USSR in the 30s. Industrialization and collectivization. The Socialist idea: ideological postulates and life. The Second World War is a manifestation of the general civilizational crisis. The Great Patriotic War: the main stages. The people are at war. The role of the USSR in the defeat of German fascism. The Cold War as a form of international confrontation. The creation of the UN and its paralysis in the East-West confrontation. Public political processes in the countries of Eastern and Southeastern Europe and the role of the USSR in them. The new geopolitical situation in the world. Economic recovery and Soviet society in the post-war period. |
| 7 | UC-1, 3, 5, GPC-1 | USSR, Russia in the era of | The geopolitical situation in the world in the 60-90s. Globalization of world history. Integration of Western and Asian |

| | | |
|--|---|---|
| | globalization of world history (1945 – 2000...) | <p>countries, strengthening of socio-reformist trends in politics in the era of STD. Strengthening the influence of the "third world" countries on world politics. Technocratic situations and environmental crisis.</p> <p>Measures to mitigate the authoritarian regime, improve the situation in the country in 1953-1964.</p> <p>The economic reform of 1965 and its failure. Preservation of the administrative and command management system, strengthening of centralism. The economic, political, moral and spiritual crisis in the USSR and the Eastern Bloc countries.</p> <p>The USSR in 1985-1991. M. S. Gorbachev and an attempt to reform political power while preserving socialist foundations. Publicity. The emergence of political parties and social movements, the beginning of political division in society. Reforming the political system and the economy. The growth of centrifugal forces in a multinational state.</p> <p>Russia is on the path of sovereign development. Russia in 1991-2001, Boris Yeltsin was the President of the Russian Federation. Russia in 2000 – 2010</p> <p>V.V.Putin, the policy of strengthening the state, stabilization and economic recovery, adjustment and continuation of reforms. The new foreign policy doctrine in the changed geopolitical situation.</p> <p>D.A.Medvedev – continuation of the strategic course of the previous president, focusing efforts on the modernization of the economy, . innovative technologies. Implementation of the planned national programs and projects, reform of the healthcare system, education.</p> |
|--|---|---|

5. Volume of the academic discipline and types of academic work

| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters | | | |
|---------------------------------|-----------------------------|-------------------------------|-----------------------------------|---|---|---|
| | volume in credit units (CU) | volume in academic hours (AH) | 1 | 2 | 3 | 4 |
| Classroom work, including | | | | | | |
| Lectures (L) | 0,4 | 14 | 14 | | | |
| Laboratory practicum (LP)* | - | - | - | | | |
| Practicals (P) | - | - | - | | | |
| Seminars (S) | 1,4 | 52 | 52 | | | |
| Student's individual work (SIW) | 1,2 | 42 | 42 | | | |
| Mid-term assessment | - | - | - | | | |
| credit | + | + | + | | | |
| TOTAL LABOR INTENSITY | 3 | 108 | 108 | | | |

6. Content of the academic discipline

6.1. Sections of the discipline and types of academic work

| № | Name of the section of the academic discipline | Types of academic work* (in AH) | | | | | |
|---|--|---------------------------------|----|---|---|-----|-------|
| | | L | LP | P | S | SIW | total |
| 1 | Introduction to the subject | 1 | - | - | 3 | 1 | 5 |

| | | | | | | | |
|---|--|----|---|---|----|----|-----|
| 2 | Introduction to Russian history. Eastern Slavs. Ancient Russia. | 1 | - | - | 6 | 8 | 15 |
| 3 | Russia of the XIII – XVII centuries . | 2 | - | - | 9 | 9 | 20 |
| 4 | The formation of absolutism in Russia of the XVII – XVIII centuries. | 2 | - | - | 6 | 3 | 11 |
| 5 | Russia in the XIX – early XX centuries. | 2 | - | - | 12 | 7 | 21 |
| 6 | The formation of the Soviet state. The Great Patriotic War. | 4 | - | - | 8 | 9 | 21 |
| 7 | USSR, Russia in the era of globalization of world history (1945 – 2000...) | 2 | - | - | 8 | 5 | 15 |
| | TOTAL | 14 | - | - | 52 | 42 | 108 |

* - L – lectures; LP – laboratory practicum; P – practicals; S – seminars; SIW – student's individual work.

6.2. Thematic schedule of educational work types:

6.2.1 Thematic schedule of lectures

| № | Name of lecture topics | Volume in AH | |
|---|---|--------------|------------|
| | | semester 1 | semester 2 |
| 1 | Introduction. Education and formation of Russian/ The Russian state (882-1613) (introductory lecture + lecture-visualization) | 2 | |
| 2 | Cultural and historical achievements of the Russian state (882-1613) ("problem lecture") | 2 | |
| 3 | Formation and modernization of absolutism: 2nd half of the XVII century. - 1st half of the XIX century. | 2 | |
| 4 | The Crisis and collapse of Absolutism in Russia: 2nd half of the XIX century. - 1st quarter of the XX century. (overview lecture) | 2 | |
| 5 | Formation and evolution of Soviet statehood. Socio-economic and cultural achievements of the Soviet people ("problem lecture") | 2 | |
| 6 | The USSR during the Great Patriotic War: 1941-1945. ("problem lecture") | 2 | |
| 7 | Russia in the modern world (1991 - 20...) (overview lecture) | 2 | |
| | TOTAL (total - AH) | 14 | |

6.2.2. The thematic plan of laboratory practicums: not provided.

6.2.3. Thematic plan of practicals: not provided.

6.2.4. Thematic plan of seminars

| № | Name of seminar topics | Volume in AH | |
|----|--|--------------|------------|
| | | semester 1 | semester 2 |
| 1 | Introductory lesson. Methodological foundations of historical science (using the "insert" technology) | 3 | |
| 2 | The Old Russian state (in the format of individual tasks) | 3 | |
| 3 | Features of the formation of the Russian centralized state (in the form of work in large and small groups) | 3 | |
| 4 | Achievements of the people during the formation of the Russian state (in the form of a frontal discussion) | 3 | |
| 5 | Test control on the topic "The history of the Fatherland from ancient times to the Time of Troubles" | 3 | |
| 6 | The state system of Russia in the era of the formation and crisis of absolutism (in the format of a historical interview) | 3 | |
| 7 | Individual research project of students on the topic "Europeanization of the traditional way of life of Russian society" (in the form of a dispute) | 3 | |
| 8 | Socio-political thought in the Russian Empire (in the format of a business game) | 3 | |
| 9 | Test control on the topic "The Russian state of the Empire period" | 3 | |
| 10 | Formation of the Union of Soviet Socialist Republics (USSR) (work online with databases of legislation) | 3 | |
| 11 | Socio-economic development of the USSR in the pre-war decades (using the "insert" technology) | 3 | |
| 12 | The USSR in the second half of the XX century. (in the form of a game simulation) | 3 | |
| 13 | Foreign Policy of the USSR (use of network resources) | 3 | |
| 14 | Individual research project of students on the topic "Contradictions, difficulties and achievements in the Soviet period" (information project – interactive scheme) | 3 | |
| 15 | Radical change of the political system of the Fatherland (1985-1993) (using the "tree of predictions" technology) | 3 | |
| 16 | The Policy of Economic Reforms in the Russian Federation: Transition to a Market Economy (using the "Fishbone" strategy) | 3 | |

| | | | |
|----|--|----|--|
| 17 | FINAL LESSON (in the format of a round table) | 4 | |
| | TOTAL (total - AH) | 52 | |

6.2.5. Types and topics of student's individual work (SIW)

| № | Types and topics of SIW | Volume in AH | |
|---|--|--------------|------------|
| | | semester 1 | semester 2 |
| 1 | Introduction to the Subject. Work with lecture material, providing for the study of lecture notes and educational literature. | 1 | |
| 2 | Introduction to Russian History. The ancient Russian state. Search and review of literature, electronic sources of information on this section of the discipline. Preparation of essays, reports, electronic presentations | 8 | |
| 3 | Russia of the XIII –XVII centuries . Execution of the house. tasks. Preparation for an interim computer survey. Development of individual educational and research projects. | 9 | |
| 4 | The formation of absolutism in Russia in the XVII-XVIII centuries. Preparation for the performance of verification (control) works. Writing an essay. | 3 | |
| 5 | Russia in the XIX – early XX centuries . Development of individual educational and research projects. Preparation for an interim computer survey. | 7 | |
| 6 | The formation of the Soviet state. The USSR in the Great Patriotic War. Watching a video lecture. Search and review of literature, electronic sources of information on this section of the discipline. Preparation of essays, reports, electronic presentations | 9 | |
| 7 | The USSR, Russia in the era of globalization of world history. Execution of the house. tasks. Preparation for the final computer testing and offset | 5 | |
| | TOTAL (total - AH) | 42 | |

7. Types of assessment formats for ongoing monitoring and mid-term assessment

| № | Semester No. | Types of control | | Name of section of academic discipline | Competence codes | Assessment formats | | |
|---|--------------|--------------------|--------------------------------|--|-------------------|--------------------|--------------------------|-----------------------------|
| | | | | | | types | number of test questions | number of test task options |
| 1 | 1 | Current monitoring | Control of mastering the topic | Introduction to the subject | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |

| | | | | | | | | |
|---|---|---------------------|--------------------------------|--|-------------------|----------------|-------|------|
| 2 | 1 | Current monitoring | Control of mastering the topic | Introduction to Russian history. Eastern Slavs. Ancient Russia. | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| 3 | 1 | Current monitoring | Control of mastering the topic | Russia of the XIII – XVII centuries . | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| 4 | 1 | Current monitoring | Control of mastering the topic | The formation of absolutism in Russia of the XVII – XVIII centuries . | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| 5 | 1 | Current monitoring | Control of mastering the topic | Russia in the XIX – early XX centuries . | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| 6 | 1 | Current monitoring | Control of mastering the topic | The formation of the Soviet state. The Great Patriotic War. | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| 7 | 1 | Current monitoring | Control of mastering the topic | USSR, Russia in the era of globalization of world history (1945 – 2000...) | UC-1, 3, 5, GPC-1 | Test control | 10-20 | 8-15 |
| | 1 | Mid-term assessment | Credit | Credit | UC-1, 3, 5, GPC-1 | Credit control | 10-20 | 8-15 |

8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)

8.1. Key literature references

| № | Name according to bibliographic requirements | Number of copies | |
|---|--|---|----------------|
| | | at the department | in the library |
| 1 | Zuev, M.N. History of Russia: Textbook and workshop for applied bachelor's degree / M.N. Zuev, S.Ya. Lavrenov. – 4th ed., ispr. and add. - M.: Yurayt, 2019. [in Russian]. | 1 55 1 https://pimunn.ru/lib | |

8.2. Further reading

| № | Name according to bibliographic requirements | Number of copies | |
|---|---|-------------------|---|
| | | at the department | in the library |
| 1 | Vajdaev, V.P. Military-historical memory in the light of political conjuncture / V.P. Vajdaev, A.V. Grekhov // Volga Scientific Journal. – 2015. – No. 2. – pp. 202-207. [in Russian]. | 1 | https://pimunn.ru/lib |
| 2 | Glossev, S.P. The Sorrowful path of General Bagration: an essay / S.P. Glossev. – M.: Research Institute of the History of Medicine of the Russian Academy of Medical Sciences, 2013. – 160 p. [in Russian]. | 1 | https://pimunn.ru/lib |
| 3 | Grekhov, A.V. The Great Russian Revolution in foreign historiography of the XXI century / A.V. Grekhov // Revolutions as a subject of scientific and philosophical reflection. At 2 h. h. 1: Materials of the All-Russian Scientific Conference with international participation (N. Novgorod, April 23-24, 2016) / editor. A.V. Grekhov et al. – N. Novgorod: Publishing House of NizhGMA, 2016. – pp. 171-178. [in Russian]. | 1 | https://pimunn.ru/lib |
| 4 | Russian Russian Revolution in the format of national traditions / A.V. Grekhov // Russian Revolution and the modern world. At 2 h. h. 1: Materials of the All-Russian Scientific Conference with international participation (N. Novgorod, April 22-23, 2017) / editorial Board A.V. Grekhov et al. – N. Novgorod: Publishing House of NizhGMA, 2017. – pp. 139-145. | 1 | https://pimunn.ru/lib |
| 5 | Zhukov, K. The Silver Age of St. Petersburg / K. Zhukov, R. Klubkov. – M.: OLMA Media Group, 2014. – 448 p. [in Russian]. | 1 | https://pimunn.ru/lib |
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| 8 | Kiselev, A.F. Contradictions of Europeanization of Russia / A.F. Kiselev // Higher education today: | 1 | https://pimunn.ru/lib |

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| 10 | Naumova, O. The glorious surname of Zeveke. Dynasty. Photo albums of Vasily Zeveke / O. Naumova, V. Tarasov. – N. Novgorod: Quartz, 2015. – 176 p. [in Russian]. | 1 https://pimunn.ru/lib |
| 11 | Nizhny Novgorod and Nizhny Novgorod residents in old photographs = Nizhny Novgorod and the Nizhegorodians in old photographs / comp. O. Naumova, S. Pozharskaya. – N. Novgorod: Quartz, 2013. – 216 p. [in Russian]. | 1 https://pimunn.ru/lib |
| 12 | Saint Petersburg: album / ed. by N.A. Morozov; author of the text by M.F. Albedil. – St. Petersburg: Bright City, 2013. – 304 p. | 1 https://pimunn.ru/lib |
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| 14 | Tabakov, V.I. What was hidden behind the universal "cold" war / V.I. Tabakov // Revolutions as a subject of scientific and philosophical reflection. At 2 h. h. 1: Materials of the All-Russian Scientific Conference with international participation (N. Novgorod, April 23-24, 2016) / editor. A.V. Grekhov et al. – N. Novgorod: NizhGMA, 2016. – pp. 227-233. [in Russian]. | 1 https://pimunn.ru/lib |

8.3. Electronic educational resources for teaching academic subjects

8.3.1. Internal Electronic Library System of the University (IELSU)

| № | Name of the electronic resource | Brief description (content) | Access conditions | Number of users |
|---|---|---|--|-----------------|
| 1 | Internal Electronic Library System (EBS) of PIMU http://81.18.133.188/login.php | Full-text database of educational and scientific publications | from any computer and mobile device located on the Internet, by password and login | Not limited |

8.3.2. Electronic educational resources acquired by the University

| № | Name of the electronic resource | Brief description (content) | Access conditions | Number of users |
|---|---------------------------------------|---|-----------------------|-----------------|
| 1 | DB "Medicine. Healthcare (HPE)" (EBS) | Educational literature and additional materials | from any computer and | Not limited |

| | | | | |
|---|---|---|--|-------------|
| | "Student Consultant") http://www.studmedlib.ru/ | (audio, video, interactive materials, test tasks) for higher medical and pharmaceutical education | mobile device located on the Internet, by password and login | |
| 2 | Integrated Information and Library System (IBS) of the scientific and educational medical cluster of the Volga Federal District "Srednevolzhsky" https://pimunn.ru/lib#rec64131355 | Electronic copies of publications from the collections of libraries participating in the cluster (medical universities of Kazan, Perm, Izhevsk, Kirov, Ulyanovsk State University). | from any computer and mobile device located on the Internet, by password and login | Not limited |

8.3.3 Open access resources

| № | Name of the electronic resource | Brief description (content) | Access conditions |
|---|---|---|---|
| 1 | Scientific electronic library eLibrary.RU https://elibrary.ru/defaultx.asp | The Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of scientific publications, including electronic versions of Russian scientific journals. | from any computer and mobile device located on the Internet |
| 2 | Open Access Scientific Electronic Library CyberLeninka https://cyberleninka.ru/about | Full texts of scientific articles with annotations published in scientific journals of Russia and neighboring countries | from any computer and mobile device located on the Internet |
| 3 | National Electronic Library https://нэб.pф/ | Electronic copies of works on a wide range of knowledge. | from any computer and mobile device located on the Internet. Works restricted by copyright are available only from the computers of the scientific library. |

9. Material and technical support for mastering an academic discipline

In order to implement the basic educational program for training specialists in the discipline "History", the department should have appropriate classrooms and a lecture hall. The area per student, taking into account the existence of classrooms, must comply with sanitary and fire safety standards.

9.1. List of premises for classroom activities for the discipline

1. The lecture hall and auditoriums should be adapted for the demonstration of film and video films and the use of projection, including multimedia equipment.
2. Computer class with Internet access

9.2. List of equipment for classroom activities for the discipline

1. Multimedia complexes in classrooms.
2. Blackboards in classrooms.

9.3. A set of licensed and freely distributed software, including domestic production

| Item no. | Software | number of licenses | Type of software | Manufacturer | Number in the unified register of Russian software | Contract No. and date |
|----------|--|--------------------|------------------------------|------------------------------|--|---|
| 1 | Wtware | 100 | Thin Client Operating System | Kovalev Andrey Alexandrovich | 1960 | 2471/05-18 from 28.05.2018 |
| 2 | MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year. | 220 | Office Application | LLC "NEW CLOUD TECHNOLOGIES" | 283 | without limitation, with the right to receive updates for 1 year. |
| 3 | LibreOffice | | Office Application | The Document Foundation | Freely distributed software | |
| 4 | Windows 10 Education | 700 | Operating systems | Microsoft | Azure Dev Tools for Teaching Subscription | |
| 5 | Yandex. Browser | | Browser | «Yandex» | 3722 | |
| 6 | Subscription to MS Office Pro for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of Russia | 170 | Office Application | Microsoft | | 23618/HN10030 LLC "Softline Trade" from 04.12.2020 |

10. List of changes to the working program (to be filled out by the template)

Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation
(FSBEI HE "PRMU" of the Ministry of Health of Russia)

Department of
SOCIAL SCIENCES AND HUMANITIES

CHANGE REGISTRATION SHEET

working program for the academic discipline
HISTORY

Field of study / specialty / scientific specialty: **31.05.03 DENTISTRY**

(code, name)

Training profile: **DENTIST**

(name) - for master's degree programs

Mode of study: **FULL-TIME**

full-time/mixed attendance mode/extramural

| Position | Number and name of the program section | Contents of the changes made | Effective date of the changes | Contributor's signature |
|----------|--|------------------------------|-------------------------------|-------------------------|
| 1 | | | | |

Approved at the department meeting

Protocol No. _____ of _____ 20__

Head of the Department,

Phd, Associate Professor, _____ A.A. Mordvinov
(signature)